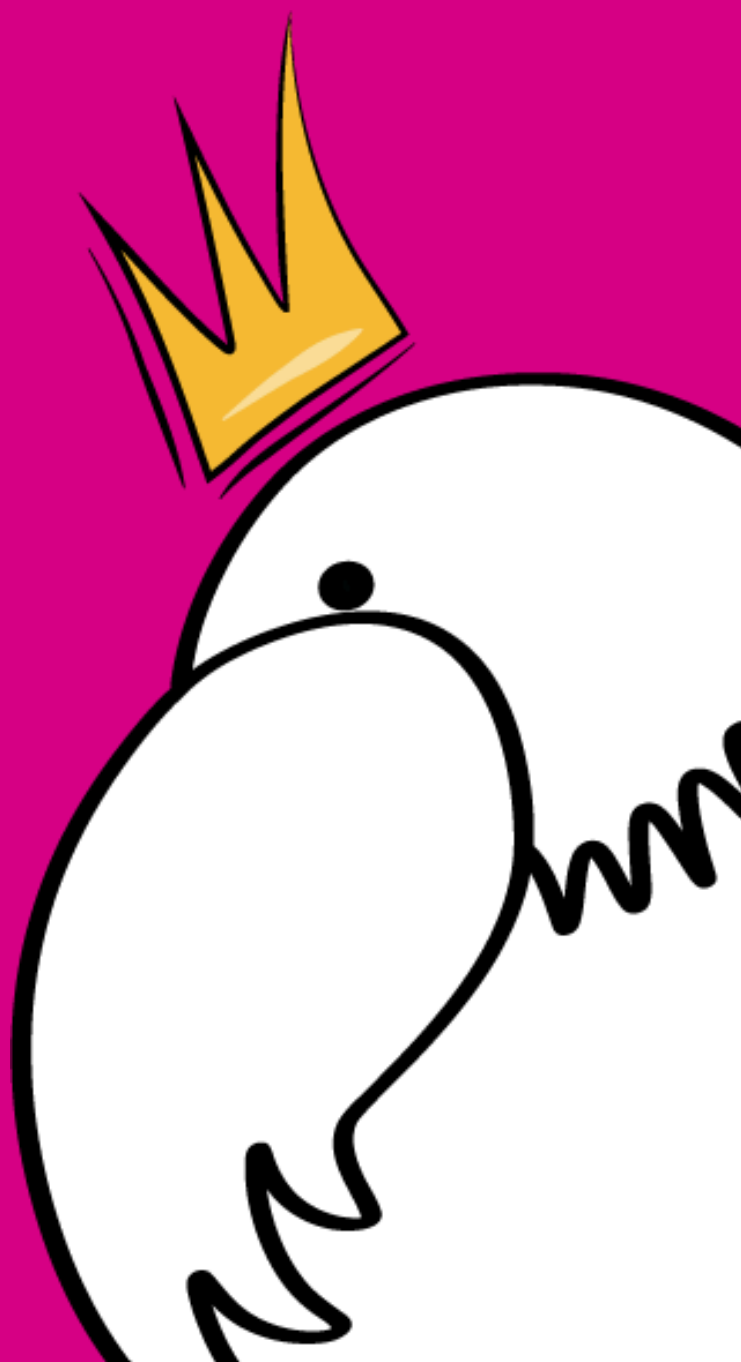


2022-2-DE04-KA220-YOU-000101711

Overcoming fear of failure among youth
through comic design and digital
storytelling

Handbook

FOFYC



Co-funded by
the European Union

Table Of Content

p.4 Introduction

What is FoFYC?

p.5 Module 1
Unmasking Fear

p.18 Module 2
Narratives that Shape Us

p.32 Module 3
Crafting Personal
Triumphs: A Comic
Journey

p.45 Module 4
Resilience Rewritten:
Storytelling Techniques
for Triumph

p.56 Module 5
Heroes Among Us:
Drawing Inspiration
from Comic Characters

p.67 Module 6
United We Stand:
Overcoming Challenges
Together

p.83 Module 7
Transformative Arcs:
Personal Growth in
Comics

p.95 Module 8
Visualising Success:
Your Future in a Comic
Strip

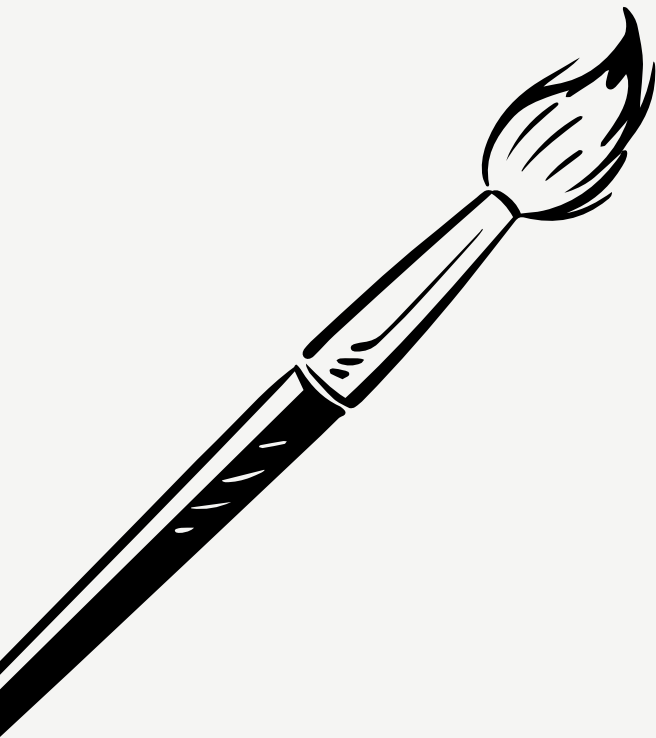
p.105 Module 9
Reflecting on Progress
through Comics

p.124 Module 10
Celebrating Growth:
A Comic Exhibition and
Storytelling Showcase

p.134 **Summary**

p.135 **Other Recommended
Resources**

p.137 **Appendix**



Introduction

What is FoFYC?

Fear of failure is the sensation that individuals get when they believe they won't be able to succeed. It's an instinctive phobia that everyone has at some point in their life. Low self-esteem or a lack of confidence in one's ability to achieve is frequently the source of young people's fear of failure. Other reasons include fears about the future or comparing yourself to others. Living in fear might result in missed opportunities and even depression or anxiety. Young people are particularly sensitive to this phenomenon, among whom it causes problems with productivity and avoidance behaviours. It can drive youth to see reality distortedly, which leads to focusing on the negative aspects of the situation instead of the positive ones.

FoFYC stands for Overcoming fear of failure among youth through comic design and digital storytelling. The aim is to use digital storytelling and comic design to empower young people to overcome the fear of failure, to change the way they view mistakes in life and to help them deal with the effects of defeat.

To ensure this, this handbook aims to provide youth workers and trainers with basic knowledge on the use of digital storytelling and the comic design approach as a means of overcoming challenges and boosting self-confidence. The training programme includes innovative methods and modern communication and development tools to better reach young people and engage them in the learning process.

We hope that we will be able to show you a new method for dealing with and overcoming youthful fear of failure.

Module 1

Unmasking Fear: A Comic Perspective

Abstract

This module focuses on understanding the causes, manifestations, and coping strategies of fear of failure. It also covers self-awareness competencies, including self-confidence, self-esteem, self-reflection, and introspection of past experiences.

Aim:

To provide a comprehensive understanding of the fear of failure through comic design.

Scope:

Understanding Fear of Failure, Self-awareness

Objectives:

By the end of this module, participants will be able to:

- Understand their personal fear of failure
- Identify its causes and manifestations
- Apply coping strategies to manage their fear
- Express their understanding and experiences through a comic strip

Structure

Introduction: methodology used in creating educational modules. It provides insights into the organization of modules and the specific educational methods applied within the FoFYC project scope.

(Responsible partner: IEC & RIA)

Module Overview: A summary introducing the topics to be covered in this module.

Introduction to Fear of Failure: An overview of what fear of failure is and how it impacts individuals.

Identifying Causes and Manifestations of Fear: A deep dive into the root causes of fear and how it manifests in our behaviour. Discuss how these fears can be represented in comics.

Coping Strategies for Fear of Failure: Exploration of various strategies to cope with fear of failure. Discuss how they can be depicted in comics.

Self-awareness and introspection: Understanding the importance of self-awareness in recognizing and managing fear, and how introspection can aid in this process.

Building Self-confidence and Self-esteem: Techniques and practices to build self-confidence and self-esteem, which can help overcome fear.

The Importance of Self-reflection and Introspection: Discussion on how self-reflection and introspection can lead to personal growth and fear management. Discuss how comics can be used as a tool for self-reflection and introspection.

Suggested Resources

[How to Conquer Fear of Failure | Psychology Today United Kingdom](#)

[Embracing the Fear of Failure | Psychology Today](#)

[How to Write a Script for Your Comic - MakingComics.com](#)

[Innovative Approaches to Technology-Enhanced Learning for the Workplace and Higher Education: Proceedings of 'The Learning Ideas Conference' 2022 | SpringerLink](#)

[Digital Storytelling, comics and new technologies in education: review, research and perspectives | International Education Journal: Comparative Perspectives \(sydney.edu.au\)](#)

[Art Therapy and Fear: Acknowledging the Dread | Psychology Today](#)

[How to Make Comics: What Are the Elements of a Comic? | Magazine | MoMA](#)

[McCloud, S. \(1994\). Understanding Comics: The Invisible Art. HarperPerennial terminology handout \(cartoonstudies.org\)](#)

Module Description

Welcome to the module 1 of this training content! It is all aimed at youth workers working with youth aged 15-19 who may be grappling with fear of failure! If you have found your way here, you are likely well aware of the challenges young people face when navigating through moments of self-doubt and uncertainty.

Fear of failure is a common experience, especially during the turbulent teenage years, often accompanied by feelings of inadequacy, anxiety, and the constant pressure to measure up. But fear not! We are here to provide you with tools and strategies to support youth in overcoming this fear.

Throughout this module, we will delve into the depths of what fear of failure entails, exploring its root causes and how it manifests in the lives of young people. More importantly, we will equip you with practical techniques to help them manage and overcome this fear, empowering them to face challenges with confidence and resilience. From fostering a growth mindset to cultivating resilience and adaptive coping strategies, we will provide you with the knowledge and skills needed to guide them through their journey of self-discovery and personal growth.

By the end of this journey, not only will you have a better understanding of fear of failure, but you will also have a toolbox filled with coping mechanisms to guide them through it. Plus, we are going to inject some fun into the mix! They will have the opportunity to express their insights and experiences through a creative outlet: comic strips.

So, get ready to start this journey of self-discovery and growth alongside the youth you work with. Remember, facing fears is the first step to conquering them. There are exciting insights and strategies to come in this module. Together, we have got this!

Main Part

Fear of failure is like having a shadow that follows us around, whispering doubts and uncertainties into our ears. It is that uneasy feeling that creeps in when we are about to take a risk or try something new. Essentially, fear of failure is the apprehension or anxiety about not meeting expectations, making mistakes, or falling short of goals. This fear can manifest in various ways, from avoiding challenges altogether to feeling paralyzed by self-doubt when faced with tasks. It impacts individuals by holding them back from reaching their full potential, stifling creativity, and hindering personal and academic growth. It is like a barrier that stands between us and our dreams, making us question our abilities and worth. But here is the thing: fear of failure is not a life sentence.

With the right mindset and strategies, we can learn to overcome it and unlock a world of possibilities. There is a space to grow for you as a youth worker in this area for sure, but this theoretical introduction mostly serves as a background for you to explain these concepts and theories to guide youth that you work with.

Root causes and representation in comics

Fear of failure often originates from various sources, including the fear of judgment or rejection from others, the pressure to meet unrealistic standards, and past experiences of criticism or setbacks. These underlying fears can manifest in behaviours such as avoidance, procrastination, and self-sabotage, hindering individuals from taking risks and pursuing their goals. Various root causes are described in more detail below.

- **Fear of judgment or rejection from peers:** Youth may fear being judged or rejected by their peers for not meeting certain expectations or standards. This fear can stem from a desire for acceptance and belonging, leading them to avoid taking risks or trying new things to avoid potential embarrassment or social exclusion.
- **Pressure from parents or authority figures:** Youth may experience pressure from parents, teachers, or other authority figures to achieve certain academic or extracurricular goals. This pressure can create feelings of anxiety and fear of failure, as youth worry about disappointing or not living up to the expectations placed upon them.
- **Unrealistic expectations:** Youth may internalize unrealistic expectations from society, media, or cultural influences about what success looks like. These expectations can create feelings of inadequacy and fear of falling short, as youth strive to meet standards that may be unattainable or unrealistic.

- **Past experiences of failure:** Negative experiences associated with previous failures or setbacks, can contribute to fear of failure in youth. These experiences may lead youth to doubt their abilities and avoid taking risks or trying new things for fear of repeating past failures.
- **Self-doubt and low self-esteem:** Youth who struggle with self-doubt or low self-esteem may be more prone to fear of failure. These negative self-perceptions can undermine confidence and self-belief, making youth hesitant to take risks or pursue their goals for fear of failure or rejection.

In comics, these fears can be visually represented through symbolic imagery, such as characters battling inner demons or facing daunting obstacles. The visual storytelling aspect of comics allows for a deeper exploration of the emotional turmoil and external pressures that contribute to fear of failure. By showing characters struggling with these challenges and ultimately overcoming them, comics serve as a powerful medium for conveying resilience, perseverance, and the journey of confronting and conquering fear. Through this creative tool, which is very popular with youngsters, youth can not only relate to the characters' struggles but also gain insights and inspiration to confront their own fears of failure and embrace the path to personal growth and success.

Here are some specific ideas on how visual representation of fear of failure can be represented in comics, you can share this with youth you are working with:

- Characters experiencing self-doubt and uncertainty through thought bubbles or internal monologues, showcasing the internal struggle of fear of failure.

- Using metaphorical imagery, such as characters trapped in cages or drowning in darkness, to symbolize the feeling of being constrained or overwhelmed by fear.
- Showing characters facing obstacles or challenges, such as high cliffs or complicated labyrinths or mazes, to visually represent the external pressures that contribute to fear of failure.
- Using symbolic imagery, such as characters breaking through barriers, to represent the process of overcoming fear and embracing personal growth.

Coping strategies

Now, let's delve into coping strategies for fear of failure. There is no one-size-fits-all approach, but there are plenty of tools you can add to your mental toolkit that will help youth navigate through those moments of doubt and uncertainty.

One effective strategy is reframing the mindset – instead of seeing failure as a roadblock, viewing it as a stepping stone to growth and learning. Another technique is practicing self-compassion, treating oneself with kindness and understanding, even when things do not go as planned. Additionally, setting realistic goals and breaking them down into manageable steps can help alleviate the pressure and overwhelm. And do not forget the power of seeking support from friends, family, or mentors who can offer encouragement and perspective. Each of these coping strategies is explained in more detail below.

- **Reframing the mindset:** Reframing involves consciously shifting one's perspective on challenging situations, transforming negative interpretations into constructive ones. Instead of viewing failure as a roadblock or personal flaw, reframing allows individuals to see it as a natural part of the learning process and an opportunity for growth and development.
- **Practicing self-compassion:** Self-compassion entails treating oneself with kindness, understanding, and acceptance, particularly in moments of failure or disappointment. Rather than engaging in self-criticism or harsh judgment, individuals practice self-compassion by acknowledging their humanity, embracing imperfections, and offering themselves the same warmth and empathy they would extend to a friend in a similar situation.
- **Setting realistic goals:** Setting realistic goals involves establishing achievable objectives that align with one's abilities, resources, and circumstances. By setting realistic goals, individuals can avoid setting themselves up for failure or disappointment and instead focus on making progress and celebrating incremental successes. Breaking larger goals down into smaller, manageable steps can further enhance motivation and confidence.

- **Seeking support from others:** Seeking support from friends, family, or mentors involves reaching out to trusted individuals who can offer encouragement, guidance, and perspective during challenging times. By sharing their experiences and seeking input from others, individuals may gain valuable insights, reassurance, and encouragement, helping them navigate obstacles and overcome setbacks more effectively. However, as the cause of the fear of failure often happens due to either judgement on the part of the youth's confidants or the overexposure of fears by those same confidants on the youth at an early age, it is important to carefully think about who to share the doubts with.

In comics, these coping strategies can be depicted through dynamic visuals and dialogue. For instance, characters might engage in positive self-talk or seek guidance from a wise mentor figure. Visual metaphors can also be used to represent the process of reframing challenges and overcoming setbacks. By illustrating these strategies in action, comics provide a relatable and engaging way to inspire readers to adopt healthy coping mechanisms and conquer their fear of failure. Here, you have some concrete ideas how youth could express these coping strategies through comics:

- Incorporating visual cues of growth and progress, such as characters gradually growing in size or stature as they confront their fears and develop confidence.
- Incorporating symbolic imagery to represent coping mechanisms, such as depicting characters breaking free from chains to symbolize overcoming obstacles, or scaling mountains to represent personal growth and resilience.

- Employing color symbolism, such as using warm, vibrant colors to represent courage and determination, and cool, muted tones to convey fear and uncertainty.

Self-awareness and self-confidence

Self-awareness plays a pivotal role in recognizing and managing fear of failure. It is like shining a light on the dark corners of the mind, allowing youth to identify the root causes of your fears and understand how they impact your thoughts and actions. Through introspection and reflection, youth can gain insights into their strengths, weaknesses, and values, empowering them to navigate challenges with clarity and purpose. Building self-confidence and self-esteem is also key to overcoming fear of failure. By celebrating the achievements, embracing the unique qualities, and challenging negative self-talk, youth can cultivate a strong sense of self-worth and belief in their abilities. Techniques such as positive affirmations, visualization, and goal-setting can further bolster the confidence and resilience in the face of adversity.

In comics, these concepts can be depicted through scenes of characters engaging in introspective moments of self-discovery and growth, as well as engaging in empowering practices to build confidence and self-esteem. By portraying these themes visually, comics provide a relatable and inspiring narrative that encourages readers to embark on their own journey of self-awareness and self-empowerment.

Reflection

Thanks for making it this far! This is the end of module 1. Here is a list of self-reflective questions for you. They are designed to encourage deep self-reflection and help you apply the concepts explored in the module. Take a moment to think about each of them and if you'd like write the answers down on a piece of paper.

- Reflecting on the root causes of fear of failure discussed in the module, how can you identify and address these underlying issues when working with youth who may be experiencing fear of failure? How can you identify the root causes of your own fear of failure?
- Considering the coping strategies outlined in the module, how can you integrate these techniques into your interactions with youth to support them in managing their fear of failure? Which coping strategy do you usually use?
- How might you utilize the visual representation of fear of failure in comics to engage youth in discussions about their own experiences and challenges?
- Reflecting on the concept of self-awareness and self-confidence, how can you facilitate activities or discussions that encourage youth to explore their strengths, weaknesses, and values? Do you yourself explore your own strengths, weaknesses and values?
- How can you incorporate the themes of resilience, perseverance, and personal growth depicted in comics into your mentoring or counselling sessions with youth to inspire and empower them to overcome their fear of failure?

Sources of Additional Information

As the learning is never-ending journey and you know it for sure, there is more for you to explore if you would like! You can check out the resources below, we hope they will help you on your journey to help youth overcome their fears!

[How to ,overcome' fear | Trevor Ragan | TEDxCedarRapids](#)

[Overcoming the fear of failure | Dan Hagen | TEDxNicoletCollege](#)

[The Fear of Failure | Jordan Turner | TEDxAPSU](#)

[Don't fear failure, unlock your inner creativity, and say yes | Don Dodge | TEDxAthens](#)

[How to Conquer Fear of Failure | Psychology Today United Kingdom](#)

[Embracing the Fear of Failure | Psychology Today](#)

[How to Write a Script for Your Comic - MakingComics.com](#)

Module 2

Narratives that Shape Us

Abstract

This module aims to help participants adopt a positive outlook, view failures as learning opportunities, and develop an adaptive mindset. It also guides participants in setting realistic standards while understanding societal and cultural influences.

Aim:

To understand the impact of storytelling on mindset through digital storytelling.

Scope:

Positive mindset/Thinking and reframing, Growth and Positive Mindset, Managing Expectations

Objectives:

Participants will learn how narratives can shape one's perception of failure and will create their own success stories. By the end of this module, participants will be able to:

- Understand the concept of a positive mindset
- Apply thinking and reframing techniques to foster positivity
- Understand and adopt a growth mindset
- Manage expectations effectively
- Express their understanding and experiences through digital storytelling

Structure

Introduction:

Methodology used in creating educational modules. It provides insights into the organization of modules and the specific educational methods applied within the FoFYC project scope. (Responsible partner: IEC & RIA)

Module Overview:

A summary introducing the topics to be covered in this module.

Introduction to Positive Mindset:

Overview of the concept of a positive mindset and its impact on personal growth.

The Power of Thinking and Reframing:

Exploration of how reframing thoughts can lead to a more positive outlook.

Understanding Growth and Positive Mindset:

Deep dive into the concept of growth mindset and its benefits.

The power of storytelling

Success stories and their impact on mindset

The Importance of Managing Expectations

Discussion on how managing expectations can lead to better outcomes.

Suggested Resources

Welcome to the Adobe Express Blog

The Power of Positive Expectations | Psychology Today

Your powerful, changeable mindset - Stanford Report

Positive thinking: Reduce stress by eliminating negative self-talk - Mayo Clinic

Growth Mindset | Teaching + Learning Lab (mit.edu)

8 Steps to Great Digital Storytelling - EdTechTeacher

The effectiveness of digital storytelling in the classrooms: a [comprehensive study](#) | [Smart Learning Environments](#) | [Full Text \(springeropen.com\)](#)

Positive Mindset: How to Develop a Positive Mental Attitude ([positivepsychology.com](#))

10 Free Tools For Digital Storytelling - Hongkiat

Digital storytelling strategies for your content creation ([adobe.com](#))

https://link.springer.com/referenceworkentry/10.1007/978-981-10-2779-6_11-1

Where To Begin Your Story: Inspiration - MakingComics.com

Module Description

Welcome to Module 2! Having dealt with the reasons for young people's fear in Module 1, we now want to change our perspective on fear and see failure as an opportunity. Here, we will start a journey to uncover the power of optimism in facing challenges and overcoming the fear of failure. Throughout this module, we will explore what it means to have a positive mindset – a perspective that sees setbacks not as roadblocks, but as opportunities for growth and learning. By embracing this mindset, you will discover how youth can reframe failures as valuable experiences that will propel them forward rather than hold them back. But we will not stop there. We will also dive into the concept of a growth mindset, which emphasizes the belief that the abilities and intelligence can be developed through dedication and effort. By adopting a growth mindset, youth can learn practical techniques to manage expectations effectively, set realistic goals, and persevere through obstacles with resilience and determination.

What is unique about this module is that it provides a creative way in which youth can express their understanding and experiences - digital storytelling. Through the use of digital tools and creative mediums, youth you will be working with, will have the chance to craft narratives that reflect their journey towards a positive mindset. Whether it is through animation, graphic design, or multimedia presentations, they will have the freedom to bring their stories to life in ways that resonate with them. So, get ready to be creative and explore the transformative power of storytelling. Together, we will rewrite the narrative of fear and failure, turning them into stepping stones towards personal growth and success. Let's dive in and start this exciting journey towards a brighter, more positive mindset!

Main Part

The power of thinking and reframing

In this module, we will delve into the thinking and reframing, opening the pathway to a more positive mindset. A positive mindset is a way of thinking that focuses on the brighter side of life, even in challenging situations. It involves adopting an optimistic outlook, where one sees opportunities instead of obstacles and believes in their ability to overcome difficulties. People with a positive mindset tend to approach problems with resilience and determination, viewing setbacks as temporary and opportunities for growth. They often practice gratitude, appreciating the good things in their lives, which helps them maintain a sense of perspective and resilience during tough times. Additionally, a positive mindset fosters kindness and empathy towards oneself and others. So, how can we reframe obstacles into something positive and hence work towards more positive mindset?

Reframing involves consciously shifting our perspective on challenging situations, transforming negative interpretations into constructive ones. For instance, imagine youth facing a setback like receiving a lower grade on a test. Instead of viewing it solely as a failure, reframing would allow them to see it as an opportunity for growth and improvement. By acknowledging their strengths and areas for development, they can approach the situation with resilience and determination to do better next time.

A positive outlook, in this context, means seeing setbacks as temporary hurdles rather than insurmountable barriers, believing in one's ability to overcome challenges and achieve their goals. We will explore how reframing thoughts can empower us to navigate life's obstacles with confidence and optimism, ultimately leading to greater personal growth and fulfilment.

Growth vs fixed mindset

Have you ever heard about these two concepts? No? Never mind! We will explore the profound benefits of growth mindset in fostering positivity and personal development now!

In a fixed mindset, individuals tend to believe that their talents and characteristics are predetermined, leading them to avoid challenges, give up easily in the face of obstacles, and perceive effort as fruitless. This mindset often results in a fear of failure and a reluctance to step outside of one's comfort zone, ultimately hindering personal growth and development. Fixed mindset is something that we do not like and do not want to have!

Here's a couple of examples of fixed mindset beliefs and behaviours in youth:

- **Belief in fixed intelligence:** People with a fixed mindset may believe that intelligence is an inherent trait that cannot be developed. They may attribute their successes or failures solely to their level of innate intelligence, rather than considering the role of effort or learning strategies.

- **Avoidance of challenges:** People with a fixed mindset may avoid challenging tasks or activities that they perceive as threatening their sense of competence. They may fear failure or making mistakes, preferring to stick to tasks where they feel confident and competent.
- **Defensive response to feedback:** When faced with constructive criticism or feedback, people with a fixed mindset may become defensive or dismissive. They may see feedback as a personal attack on their abilities rather than an opportunity for growth and improvement.
- **Limited persistence:** People with a fixed mindset may give up easily when faced with obstacles or setbacks. They may view challenges as insurmountable barriers rather than opportunities for learning and growth, leading them to abandon tasks or goals prematurely.
- **Comparison with others:** People with a fixed mindset may engage in frequent comparison with their peers, using others' achievements as a measure of their own worth. They may feel threatened by the success of others, leading to feelings of inadequacy or jealousy.

Now you are probably clearer about what fixed mindset in youth is, but recognizing it may be sometimes challenging. There is a couple of examples of how fixed mindset may manifest in youth:

- **Resistance to effort:** Youth who consistently resist putting in effort or attempting new challenges may exhibit signs of a fixed mindset. They may prefer tasks that require minimal effort or where they can rely on their existing skills without needing to learn or improve.

- **Negative self-Talk:** Listen for negative self-talk or self-limiting beliefs in youth, such as „I am not smart enough“ or „I will never be good at this.“ These statements often reflect a fixed mindset and can undermine youth’s confidence and motivation.
- **Fear of failure:** Youth who express a strong fear of failure or who are overly concerned with avoiding mistakes may have a fixed mindset. They may view failure as a reflection of their abilities rather than an opportunity for learning and growth.
- **Lack of persistence:** Observe youth’s response to setbacks or challenges. If they quickly give up or become discouraged when faced with obstacles, it may indicate a fixed mindset. Persisting in the face of adversity is a key characteristic of a growth mindset.
- **Reluctance to seek help:** Youth who are reluctant to seek help or support from others may be operating from a fixed mindset. They may view asking for help as a sign of weakness or incompetence, rather than a proactive step towards learning and improvement.

By recognizing the signs of fixed mindset in youth, educators and youth workers can implement strategies to promote a growth mindset and encourage a belief in the power of effort, learning, and resilience.

So, what is this growth mindset then? Unlike a fixed mindset, which assumes that our traits and talents are innate and unchangeable, a growth mindset acknowledges that we can continually learn, grow, and improve over time. A growth mindset is the belief that our abilities and intelligence can be developed through dedication, effort, and perseverance. By embracing a growth mindset, we open ourselves up to a

world of possibilities, viewing challenges as opportunities for learning and setbacks as temporary setbacks rather than permanent failures.

The examples of growth mindset beliefs and behaviours in youth that you can strive for with them are:

- **Embrace of challenges:** Youth with a growth mindset welcome challenge as opportunities for growth and learning. They see challenges as a chance to develop new skills, expand their knowledge, and improve their abilities.
- **Persistence and resilience:** Youth with a growth mindset demonstrate persistence and resilience in the face of setbacks. They view failure as a temporary setback rather than a reflection of their abilities, and they bounce back from adversity with renewed determination.
- **Effort and rearning orientation:** Youth with a growth mindset prioritize effort and learning over innate talent or intelligence. They believe that success comes from hard work and dedication, and they are willing to put in the effort to achieve their goals.
- **Openness to feedback:** Youth with a growth mindset are open to receiving feedback and constructive criticism. They see feedback as a valuable tool for learning and improvement, and they use it to identify areas for growth and development.
- **Inspiration from others' success:** Rather than feeling threatened by the success of others, youth with a growth mindset are inspired by it. They see others' achievements as evidence of what is possible with effort and perseverance, and they use them as motivation to pursue their own goals.

These are all aspects of growth mindset that can be slowly but surely cultivated in each and everyone of us, not just youth. However, you as a youth worker have an amazing opportunity to explain this concept to youth you work with. Understanding the difference between these two perspectives and mindfully consciously applying them makes wonders!

The power of storytelling

Digital storytelling is a powerful medium that combines storytelling with multimedia elements such as images, videos, audio, and interactive features to convey narratives in a compelling and engaging way. In the context of helping youth overcome fear of failure and cultivate a growth mindset, digital storytelling offers a unique opportunity to express and explore their experiences, challenges, and triumphs in a creative and meaningful manner.

By creating digital stories, youth can:

- **Express their emotions:** Digital storytelling provides a platform for youth to express their emotions, thoughts, and experiences related to fear of failure in a visually compelling way. Through the use of multimedia elements, they can convey the complexity of their feelings and experiences, allowing them to explore and process their emotions in a constructive manner.

- **Reframe their narratives:** Digital storytelling encourages youth to reframe their narratives about failure and setbacks. By crafting their stories through a growth-oriented lens, they can highlight the lessons learned, the resilience demonstrated, and the personal growth achieved through overcoming challenges. This reframing can help shift their mindset from one of fear and self-doubt to one of optimism and empowerment.
- **Build confidence and resilience:** Engaging in the creative process of digital storytelling can boost youth's confidence and resilience. As they see their stories come to life through multimedia elements, they gain a sense of ownership and accomplishment, which can bolster their self-esteem and belief in their ability to overcome obstacles and achieve their goals.
- **Connect with others:** Digital storytelling provides a platform for youth to connect with others who may be experiencing similar challenges or struggles. By sharing their stories with peers, mentors, or online communities, they can find support, validation, and encouragement, fostering a sense of belonging.
- **Gain digital skills:** Creating digital stories involves mastering various digital tools and technologies, including graphic design software, video editing programs, and multimedia platforms. Through the process of storytelling, youth can develop valuable digital skills that will help them better express their experiences, fears and opinion, which may help with overcoming their fear of failure. Moreover, digital skills are increasingly important in today's digital age, enhancing the technological literacy and competence.

So, now you have got some ideas of what digital storytelling is and how beneficial it can be. But how exactly are you supposed to guide youth you work with to use it to their maximum benefit?

Introduction to digital storytelling:

Start by introducing youth to the concept of digital storytelling and its potential for self-expression and personal growth. Provide examples of digital stories created by others that showcase themes of resilience, overcoming challenges, and embracing failure as a learning opportunity. Digital stories created by others might depict individuals overcoming adversity, such as a student navigating academic setbacks to achieve success, or a professional facing career challenges before finding fulfilment in a new venture. These stories often highlight moments of resilience and growth, showcasing how setbacks and failures can ultimately lead to valuable lessons and personal development.

Storytelling workshops:

Organize storytelling workshops where youth can learn about the elements of storytelling, such as plot development, character building, and narrative structure. Guide them through brainstorming sessions to identify personal stories or experiences related to fear of failure that they want to explore through digital storytelling.

Digital tools training:

Offer training sessions on digital tools and software commonly used for digital storytelling, such as graphic design software, video editing programs, and multimedia platforms. Provide hands-on guidance and tutorials to help youth familiarize themselves with these tools and unleash their creativity. You can partner up with digitally skilled youth organizations to provide such training for the youth you work with, or

explore functionalities of common softwares yourself. To start, we recommend Canva.com. It is a very easy tool for graphic design, where youth could easily create digital posters, videos, stickers and others. Here a useful introductory video into main Canva functionalities:

[Have 10 minutes? I'll make you a designer! | Canva for Beginners + Small Business 2024.](#)

Reflection

Great job on completing Module 2! Now, here are some questions for you to think about. They are meant to help you think deeply about what you have learned and how you can use it when working with youth. You can write your answers on a piece of paper.

- How can you integrate the concept of reframing into your interactions with youth to promote a positive outlook and resilience in the face of challenges? How can you integrate positive mindset into your own life?
- Reflect on your own mindset tendencies. Are there areas where you tend to lean more towards a fixed mindset? How can you consciously cultivate a growth mindset in those areas?
- What strategies can you implement to recognize signs of fixed mindset in the youth you work with, and how can you support them in shifting towards a growth-oriented perspective? Can you use some of the strategies you came up with for youth in yourself as well?

- How can you leverage digital storytelling as a tool to help youth express their experiences with fear of failure, reframe their narratives, and cultivate a growth mindset?
- In what ways can you facilitate workshops and training sessions on digital storytelling to empower youth to develop their digital skills and use storytelling as a means of personal expression and growth? How can you enhance your own digital skills in relation to digital storytelling?

Sources of Additional Information

As you know by now for sure, learning is a never ending journey and there is always more to explore! Below are links to interesting videos and articles that you can explore if you want to know more about reframing the perspective and cultivating growth mindset under all conditions! Happy learning!

[A GROWTH Mindset vs. a FIXED Mindset With Mental Health](#)

[The Power of a Growth Mindset | Surbhi Sachdev |](#)

[TEDxManipalUniversityJaipur](#)

[The power of digital storytelling | Emily Bailin | TEDxSoleburySchool](#)

[Your powerful, changeable mindset - Stanford Report](#)

[Positive thinking: Reduce stress by eliminating negative self-talk - Mayo Clinic](#)

[Growth Mindset | Teaching + Learning Lab \(mit.edu\)](#)

Module 3

Crafting Personal Triumphs: A Comic Journey

Abstract

This module encourages creative and artistic approaches to problem-solving. It enhances visual and narrative storytelling capabilities and promotes proficiency in digital tools for digital storytelling and comic design methods.

Aim:

To guide participants in creating their own comic strips that illustrate personal experiences with failure.

Scope:

Creativity and Artistic expression, Storytelling and Comic Design, Digital Literacy

Objectives:

Participants will enhance their creativity and artistic expression by creating personal comic strips.

Structure

Module Overview:

A summary introducing the topics to be covered in this module.

Introduction to comic strip creation:

Discuss the basics of creating a comic strip.

Fostering Creativity and Artistic Expression:

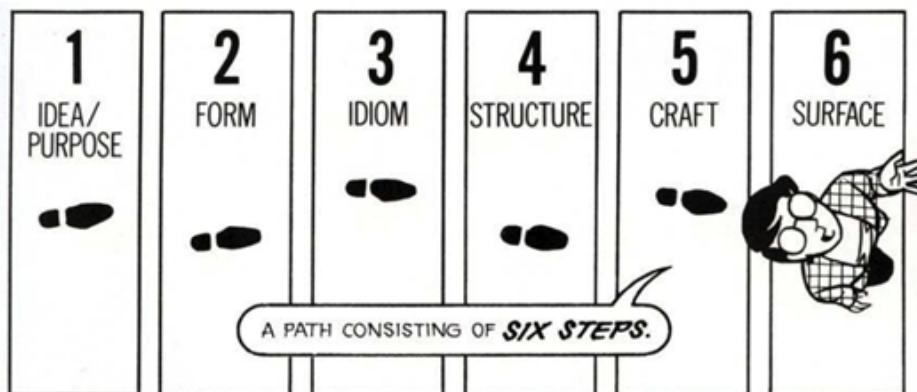
Explore how creating comics can foster creativity and artistic expression.

The Art of Storytelling and Comic Design:

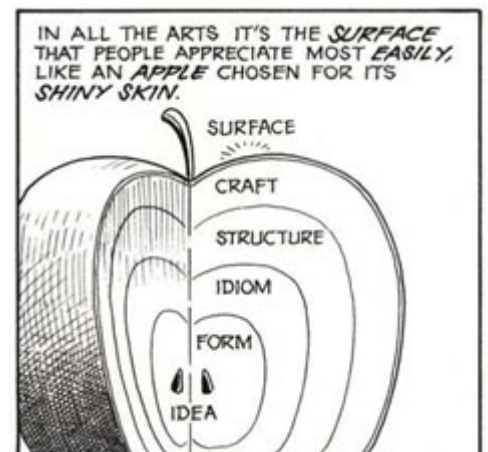
Discuss the principles of storytelling in comics.

Developing Digital Literacy Skills:

Discuss various digital tools used for creating comics.



Source: McCloud, S. (1994)



Source: McCloud, S. (1994)

Suggested Resources

McCloud, S. (1994). *Understanding Comics: The Invisible Art*. HarperPerennial.

Eisner, W. (2008). *Comics and Sequential Art: Principles and Practices from the Legendary Cartoonist*. W.W. Norton & Co.

Module Description

Welcome to the module *Crafting Personal Triumphs: A Comic Journey*. Now that we have worked on our mindset and no longer see failure as a fear but as an opportunity, let's turn to our creative side. This module aims to explore the intersection between creating comic strips and personal reflection and utilizing creative and artistic approaches to problem-solving. We will focus on understanding how comic creation can serve as a tool for individuals to reflect on personal experiences and apply innovative solutions to challenges.

Why Comics?

Comics are a dynamic medium that can engage and communicate with young minds. They combine visual art and storytelling to create relatable narratives that resonate with adolescents. Through the art of comic design and digital storytelling, it is possible to gain the skills and knowledge needed to connect with and empower young people. This section will explore the fundamentals of comic strip creation and its potential for personal reflection and problem-solving.

Empower and Strengthen

This section aims to bring high-quality educational content tailored to the needs and expectations of a youth worker. Visual storytelling is essential for strengthening the adolescents' key competencies and fundamental skills.

Effective Strategies

We will provide practical strategies to guide young people in coping with negative self-perceptions and limiting self-beliefs. This module's learning objective is about the tools to help young people overcome their fears of failure and unlock their full potential.

Outcome

After finishing this module, you will be able to implement life's challenges and facilitate overcoming the fear of failure among young people. These newfound skills will contribute to their path of success and happiness.

Main Part

Introduction to comic strip creation

A comic strip is a collection of cartoons with text in balloons and captions grouped in related panels to tell a story or offer a little humour. Comic strips are frequently serialised. These were typically published in newspapers and magazines during the 20th and early 21st centuries.

Comic strips hook viewers with their intelligent, emotional, quirky storylines in each brief strip. Characters in a comic strip can tell a whole story with just a few words in every frame. They can convey a compelling story or strong message in concise words or paragraphs.

Individuals are encouraged to explore their imagination, experiment with visual storytelling techniques, and develop their unique artistic style through comic creation. Comics' combination of images and text allows learners to convey complex ideas and emotions in a visually engaging format, providing them with a versatile medium for self-expression. Additionally, the collaborative nature of comic creation fosters an environment of exploration and discovery, where learners can exchange ideas, receive feedback, and refine their artistic skills.

The basics of creating a comic strip

People love stories and visuals and bright colours; it is in human nature that we enjoy being entertained. That is the reason why comics are widespread. The advance of comic strips is that they can educate and entertain simultaneously. They simplify and explain complex topics through visuals and simple dialogue. Comic strip creation provides a unique way for individuals to reflect deeply on their personal experiences. As creators develop characters, plotlines, and dialogue, they inevitably draw from their own lives, infusing their creations with elements of their thoughts, emotions, and memories.

Creating a comic strip has its process; in this part, we will explain six steps in developing a comic strip.

Step 1:

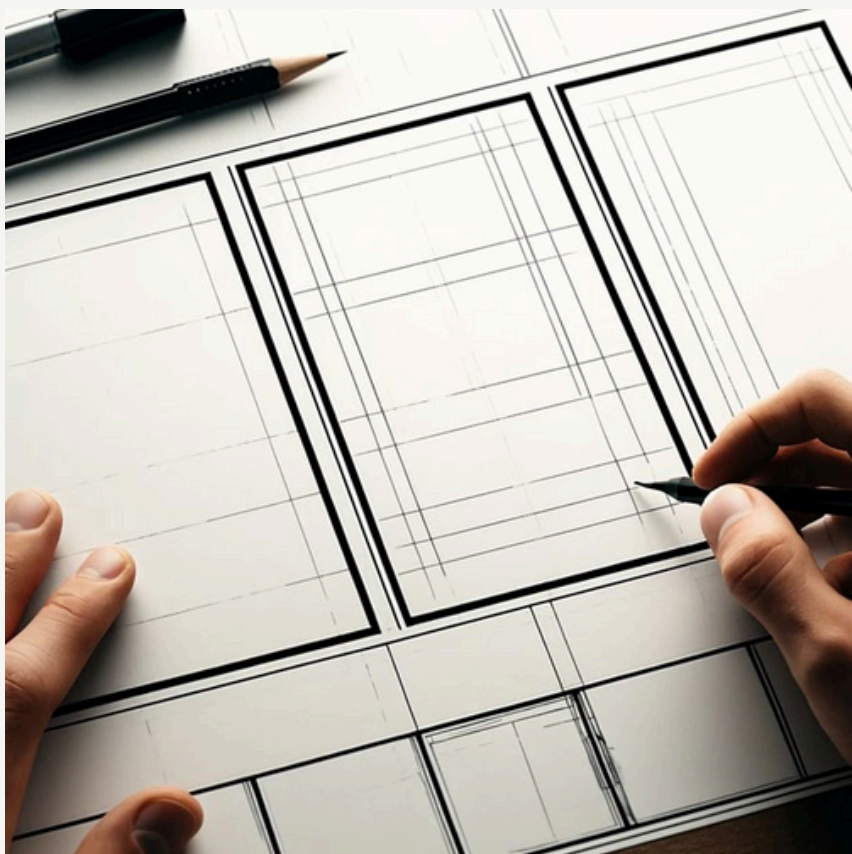
Develop the Comic Idea

Every comic strip needs a story. Consider a beginning, middle, and end for three frames. Brainstorm ideas for characters, settings, expressions, and dialogue. Ensure each part of the story has action, aiming for a strong ending with a memorable punchline.

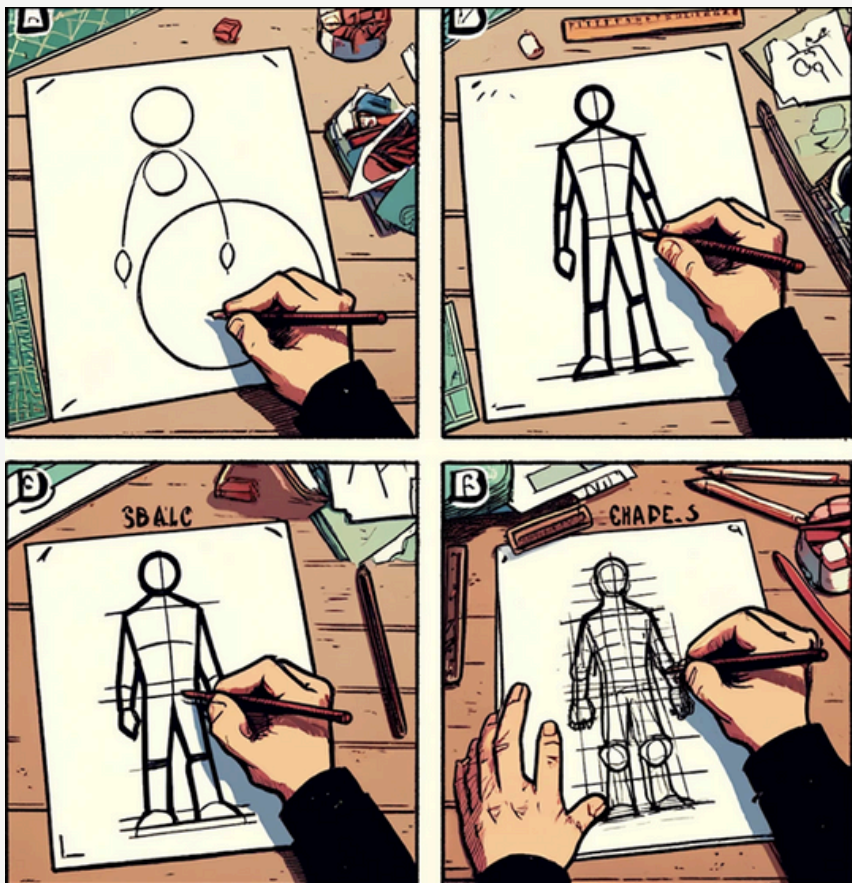


Step 2:**Sketch the Three Frames**

Grab a piece of plain paper and draw three equal-sized frames using a pencil and ruler. Consider marking where speech bubbles will go. For extra space, make the frames twice as big as initially desired.

**Step 3:****Use Basic Shapes for Drawing**

Grab a piece of plain paper and draw three equal-sized frames using a pencil and ruler. Consider marking where speech bubbles will go. For extra space, make the frames twice as big as initially desired.



Step 4:**Add Speech and Lettering**

Fill in the speech bubbles with dialogue, and double-check spelling. Vary the lettering size to indicate character volume – capital letters for shouting, smaller for whispers.

**Step 5:****Enhance with Detail**

Add detail to characters, including facial expressions, movement lines, and background elements for each frame. Consider adding shadows or highlights for depth.



Step 6:**Ink the Comic**

Once satisfied with pencil sketches, trace over them with a felt-tip pen. Erase any remaining pencil marks to finalise the comic strip.

**Fostering Creativity and Artistic Expression**

The power of creativity has a strong influence on everything humans do. Creativity is the tendency to generate or recognize ideas that may be useful in solving problems, communicating with others, and entertaining ourselves and others. Humans are motivated to use creativity to express their ideas and values.

Comics artists have an amazing imagination that lets them travel through the universe on an adventure, then create another one, all of this journey in just a few pages. Creative and artistic approaches in comics offer innovative solutions to various challenges by encouraging individuals to think outside the box and explore unconventional ideas. Though comics creation, individuals can support their imagination and artistic skills and address problems from new angles. The visual nature of comics allows creators to represent complex concepts in a simplified and engaging manner, making it easier to conceptualize and communicate potential solutions.

Generating ideas

Creating or generating ideas is natural; the brain likes to create. Generating ideas comes from activating connected ideas and finding connections between random ideas, making it possible for people to think creatively. The brain's capacity for divergent thinking and creating new connections between disparate ideas is linked to creativity and creative thought processes.

Drawing and creativity

Drawing helps to reduce stress and has calming effects. Drawing increases creativity and is a great way of expression for young people. In this sense, making comic strips allows young brains to express themselves freely through characters, images, and designs, which fosters creativity.

Principles of storytelling in comics

One of the most essential parts of creating a comic strip is storytelling. As part of literature, comics rely on powerful stories that resonate with readers. The stories that drive people to spend time reading comics are often character-driven with exciting and rich plot twists. Effective storytelling is key to engaging readers and conveying messages effectively. Comics rely on clear storytelling techniques to communicate ideas and evoke emotional responses from readers.

- To understand what the author has to say to readers
- To make readers care enough so they stick with the comics till the end

With the first step, authors need to understand how to communicate clearly. Clarity can be created by understanding the author's aims in the story. "What is the main message or theme you want to convey?" The second step is creating a clear structure. A good story has a beginning, a middle, and an end. Comics can have tension, suspense or surprise in their stories through different techniques. The rule is, however, to show and don't tell. That means that comics should include vivid details supported by dialogue that will bring the story to life.

To motivate readers to stick with the story, it is essential to set for whom the comic strip meant. Specific groups of people prefer different styles of work. Once focusing on a particular audience, the author sets the target group.

Digital tools for creating comics

Many people wrongly assume that to create comics, they need to master the art of painting or drawing. Times have changed, and currently, thanks to online apps or software, it is possible to create comics from a computer or mobile device without the ability to draw.

For online comic creation, there is the possibility to use Adobe Illustrator. Adobe Illustrator is a vector graphics editor and design program. It is a paid software for designing and drawing. Mastering Adobe Illustrator takes some time, but it is worth drawing and creating comics according to your preference.

DALL-E from ChatGPT

DALL-E is an AI system that can create realistic images and art from a description in natural language. It is a build-part of ChatGPT. For comics, DALL-E is able to create comic strips according to the description from the prompt.

Comic Factory

Comic Factory is an AI program designed specifically for comic creation. Comics Factory will generate the image by inserting a prompt describing the scenes of the comic strips. The author can pick from several comic styles and change the overall look of the comic strip.

By creating comics, people are building a medium for storytelling that entertains, educates, and inspires through creativity and innovation. Creating a comic strip involves structured steps, from idea development to the final comic strip. Understanding storytelling principles is essential for creating engaging narratives. In today's world, making comics is more accessible through generating comic strips by AI systems such as Comic Factory or digital drawing through Adobe Illustrator.

References

<https://www.youtube.com/watch?v=ZSyEQPqSWuk>

<https://www.proquest.com/openview/bdfc4d7b97634fffecb89ca848c9e533/1?pq-origsite=gscholar&cbl=18750&diss=y>

<https://www.domestika.org/en/courses/3327-storytelling-for-comics-explore-action-and-perspective>

<https://www.98thpercentile.com/blog/the-power-of-storytelling-and-design-in-comic-strips/>

<https://www.linkedin.com/advice/0/how-can-you-craft-compelling-story-balances-creativity>

Module 4

Resilience Rewritten: Storytelling Techniques for Triumph

Abstract

This module is designed to build the ability to persistently pursue goals despite challenges and recover from setbacks. It provides a structured approach to identify and resolve challenges and guides participants in setting achievable targets to counter fear.

Aim:

To teach storytelling techniques that enhance resilience through digital storytelling.

Scope:

Perseverance and Resilience, Problem-solving, Goal-setting

Objectives:

Participants will learn storytelling techniques that enhance resilience and apply them to create resilient narratives.

Structure

Module Overview:

A summary introducing the topics to be covered in this module.

Understanding Perseverance and Resilience:

Discuss the concept of perseverance and resilience.

Strategies for Effective Problem-solving:

Explore different problem-solving strategies.

The Importance of Goal-setting:

Discuss the importance of setting achievable goals.

Digital Storytelling:

7 steps approach

Suggested Resources

Analyze artworks from [MoMA's collection](#) that depict resilience, and use Microsoft Sway for presentation.

The use of metaphors and storytelling techniques to nurture resilience in children. ([apa.org](#))

Masten, A.S., & Obradović, J. (2006). Competence and Resilience in Development. *Annals of the New York Academy of Sciences*, 1094(1), 13-27

Southwick, S.M., Bonanno, G.A., Masten, A.S., Panter-Brick, C., & Yehuda, R. (2014). Resilience Definitions, Theory, and Challenges: Interdisciplinary Perspectives. *European Journal of Psychotraumatology*.

Lambert, J., & Hessler, B. (2018). *Digital Storytelling: Capturing Lives, Creating Community* (5th ed.). Routledge.

Miller, C. (2018). *Digital Storytelling: A Creator's Guide to Interactive Entertainment*. Routledge.

Module Description

After we understand how creating comics can serve as a tool for individuals to reflect on personal experiences and find innovative solutions to challenges we now want to focus on another important topic.

This module explores the interconnected qualities of resilience and perseverance, which empower individuals to overcome challenges and achieve their goals effectively. Resilience is defined as a skill rather than a quality, encompassing the ability to rebound from adversity, supporting individuals with the strength to navigate life's uncertainties, adapt to change, and grow from difficulties. On the other hand, perseverance illustrates the determination to persist in facing obstacles, supporting individuals to maintain focus and drive towards success despite challenges.

The module begins by introducing the problem-solving strategies, an essential aspect of resilience and perseverance. Problem-solving skills are crucial for goal-setting, setting up individuals to identify barriers, develop strategies, and adapt to changing circumstances.

Goal-setting is explored as a critical component of resilience and perseverance, focusing on setting SMART goals: Specific, Measurable, Achievable, Relevant, and Time-bound.

The module also highlights the role of storytelling in cultivating resilience and perseverance. Through the seven steps of digital storytelling by Joe Lambert, it is possible to discover how storytelling can enhance emotional resilience.

Main Part

Resilience and Perseverance

Resilience and perseverance are crucial skills that empower individuals to overcome adversity and achieve their goals. Resilience, specifically emotional resilience, enables individuals to bounce back from setbacks and adapt to change. Perseverance, on the other hand, drives individuals to persist in the face of obstacles. Both skills are integral to problem-solving, guiding individuals through challenges effectively.

Problem-solving strategies

Problem-solving is a strategy-driven process that builds workable solutions to get beyond challenges by analysing them and applying reason, imagination, and teamwork.

The problem-solving strategy has 6 steps:

1. Defining the problem: Starting by clearly defining the issue at hand, when solving an issue, it is important to define who is involved, what the root cause is, where and when it occurred, and why it's impacting workflows.
2. Brainstorming possible solutions: With a clear problem statement, brainstorming as many potential solutions as possible without overanalysing them will help to solve the problem.
3. Considering all your alternatives: Evaluating each potential solution, including relevant details such as costs, processes, time frames, and involved parties, is the third step in the problem-solving process.
4. Setting a solution: Narrowing down the choices and deciding on the best course of action. Seeking input from relevant stakeholders, if necessary, is an important component of this process.
5. Taking action: Implementing the chosen solution, tracking progress throughout the process and using issue trackers to analyse unexpected challenges are part of taking action.
6. Evaluating the outcome: After implementing the solution, analyse its effectiveness by considering factors such as whether the problem was solved within the expected timeframe, resource usage, lessons learned, communication breakdowns, and the potential need for policy or organisational changes to prevent future occurrences will be the last step.

Goal-setting

Goal setting refers to the ability of a person to commit thoughts, emotions, and behaviours towards attaining a goal. Goal Setting is about setting SMART goals—ones that are specific, measurable, attainable, relevant, and time-bound—defining those measures will provide a clear roadmap of how to get the desired outcome.

SMART GOALS

SMART is an acronym used to guide the goal-setting process. To make sure goals are clear and reachable, each one should be:

- Specific (simple, sensible, significant).
- Measurable (meaningful, motivating).
- Achievable (agreed, attainable).
- Relevant (reasonable, realistic resourced, results-based).
- Time-bound (time-based, time-limited, time/cost limited, timely, time-sensitive).

SMART Criteria

S | Specific

What will you achieve? What will you do?

M | Measurable

What data will you use to decide whether you've met the goal?

A | Achievable

Are you sure you can do this? Do you have the right skills and resource|s?

R | Relevant

Does the goal align with those of your team or organization? How will the result matter?

T | Time-bound

What is the deadline for accomplishing the goal?

Implementing SMART GOALS can help you set up realistic goals.

Goal-setting, together with problem-solving, is a skill that creates a concrete path to resistance.

Resistance is an ability that helps bounce back from setbacks, essential in artistic journey and comic design.

Storytelling and Resilience

Forming social relationships and connecting with people via shared experiences enhances psychological resilience even if we don't know them well.

Such connections can be created through visuals and linking the stories with them. The best way for people to develop emotional resilience is to engage with the connections — stories — in their minds rather than depending on just one tale or viewing problems as unrelated.

Telling stories of happiness, well-being, and self-worth might help people become more resilient by influencing their perspective to stop seeing specific difficulties as disproportionately harmful compared to other experiences. In a difficult situation, stories help us make new conclusions and look for different paths that move us forward.

Storytelling is a social tool that fosters mutual understanding through shared experiences, facilitates group decision-making about potential courses of action, and eventually supports the development of resilience

Digital storytelling pioneer Joe Lambert created seven primary elements of digital storytelling. Encouraging authors to discover the power of their own words is the aim of digital storytelling. By applying these seven steps of the storytelling framework, authors can set the starting point for their digital story.

- **Owning Your Insights:** Begin by clarifying the central message of your story and its significance, focusing on what the story means to you and how it reflects your identity.
- **Owning Your Emotions:** Identify the emotional resonance of your story and choose which emotions to convey, reflecting on the feelings experienced during storytelling.
- **Finding the Moment:** Pinpoint a pivotal moment in your story that encapsulates its core message, considering its significance and potential impact on the audience.
- **Seeing Your Story:** Visualise your story by describing scenes and moments of change, exploring how visuals and sound can enhance its narrative.
- **Hearing Your Story:** Utilise the recorded voice of the storyteller to convey an emotional tone, complemented by ambient sound and music, to enrich the storytelling experience.
- **Assembling Your Story:** Organise your narrative elements, including script, storyboard, and visuals, to bring your story to life cohesively.
- **Sharing Your Story:** Reflect on the evolution of your story and its intended audience and purpose, ensuring its relevance and effectiveness in various presentation contexts.



Resilience and perseverance are crucial qualities that help individuals to overcome adversity and achieve their goals. Resilience enables one to bounce back from challenges and adapt to change, while perseverance fuels the drive to persist despite obstacles. Both qualities are helpful in problem-solving, guiding individuals through a strategic process of defining issues, brainstorming solutions, and taking decisive action. Furthermore, goal-setting, driven by the SMART criteria, provides a roadmap for success by ensuring goals are specific, measurable, achievable, relevant, and time-bound. Additionally, storytelling is a powerful tool for fostering resilience by connecting people through shared experiences and inspiring new perspectives.

References

<https://cygnus-extra.co.uk/blog/seven-steps-to-digital-storytelling/>

https://paws.wcu.edu/ncluke/digital_literacy/sevenelementsdigitalstory_answers.htm

<https://www.commonsensemedia.org/articles/what-is-perseverance>

<https://www.alden-mills.com/blog/the-true-meaning-of-perseverance>

<https://www.notion.so/blog/problem-solving-steps>

<https://www.mindtools.com/a5ykiuq/personal-goal-setting>

<https://www.mindtools.com/a4wo118/smart-goals>

Module 5

Heroes Among Us: Drawing Inspiration from Comic Characters

Abstract

In this transformative module, we bridge the world of comic characters with real-life success stories, encouraging participants to adopt a positive mindset and view failures as stepping stones to growth. By combining comics and digital storytelling, we create a dynamic learning experience.

Aim:

To draw inspiration from comic characters who have faced failures through comic design.

Scope:

Positive mindset/Thinking and reframing, Growth and Positive Mindset

Objectives:

- Learn to adopt a positive mindset by exploring the stories of comic characters and real-life heroes who faced failures.
- Understand the concept of growth mindset and witness its application in both fictional and real-world scenarios.

Structure

Module Overview:

A summary introducing the topics to be covered in this module.

Introduction to comic characters who have faced failures

Adopting a Positive Mindset

Drawing Inspiration from Comic Characters

Developing a Growth Mindset:

Discuss how the growth mindset of comic characters can inspire participants to develop the same. Emphasize that abilities and situations are improvable with effort and learning

Suggested Resources

Teaching Comics « The Center for Cartoon Studies

After the Fall (How Humpty Dumpty Got Back Up Again) by Dan Santat

Module Description

What makes a superhero a superhero? Is it the suit, the cape, the gadgets? Is it the drive to help others? Is it the superpowers themselves? It is fair to say that there are superheroes around us with none of those things: ordinary people without extraordinary gifts, without the ego of being super, and without any of the paraphernalia typically attributed to masked crime fighters.

What makes a superhero a superhero is the ability to overcome oneself. The most significant struggle in life is the struggle with yourself – with your flaws, with your temptations, with your fears – of failure (what will happen if I fail), as well as success (if I win, how will I live up to the higher expectations of me). It is fair to say that whatever potential one has will remain dormant, as long as one doesn't make an effort to develop it, and experience failure.

In this module we will learn how to grow and overcome setbacks through the examples of comic book and real-life heroes.

Main Part

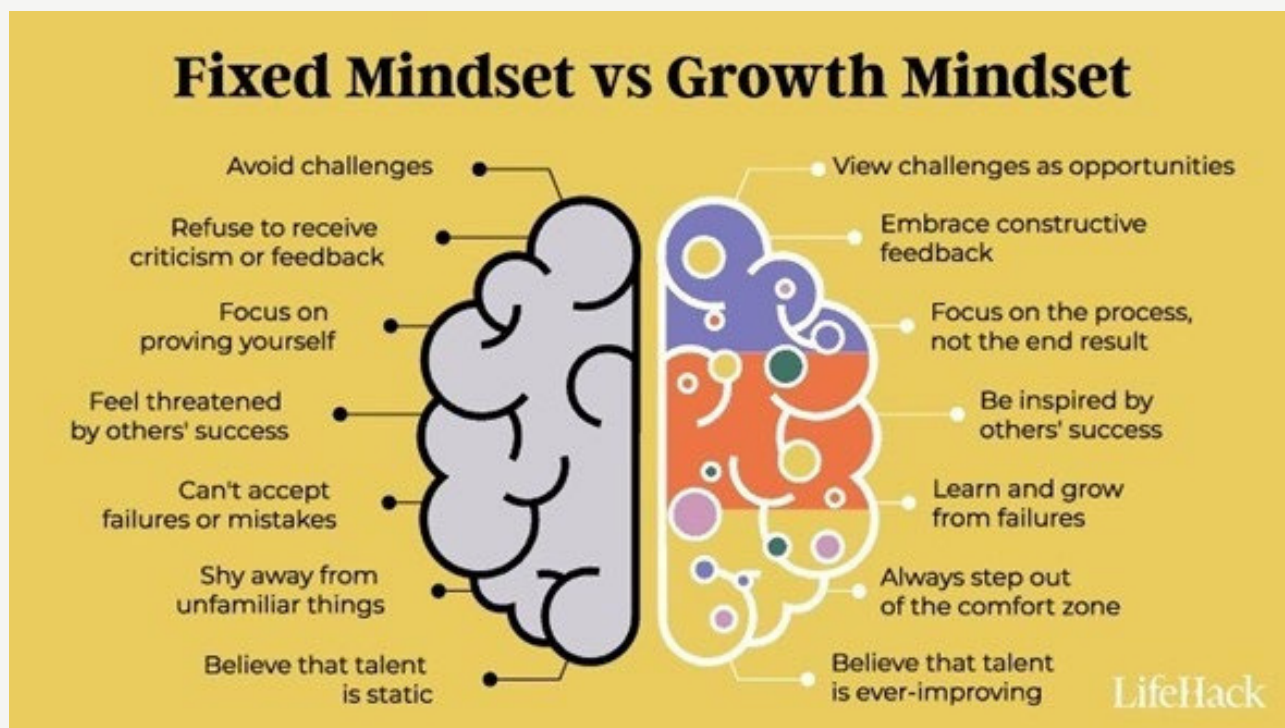
The Obstacle is the Way:

Becoming a Hero through Overcoming Failure

Failure has many names. One of them is loss. The vast majority of humanity experiences loss as a personal failure, due to the deep-seated illusion that there is always something they could have done about it. This is especially true when the event occurs during childhood. Children have a tendency to take responsibility for what happens to their parents or loved ones, regardless of the reality that it is not their responsibility to bear. Therefore, childhood trauma caused by the suffering of somebody close is experienced as a personal failure - and the difficulty in living with that trauma once the person grows up is experienced as a second failure. In other words, people take events beyond their control as their personal failures, and then blame themselves for being too weak to overcome them.

In truth, however, failure is not always up to us, and is sometimes unavoidable. The older you get, the more you lose: people depart from your life, pets die, you lose your childhood innocence, you might lose your faith and trust in people, or even in yourself. Over time you start to realise that the greatest art in life is the art of letting go, of granting things and people the freedom to leave you, and giving yourself permission to let go of yourself, or a past version of yourself, in order to move on to the next level. There is no progress without loss, there is no wisdom without tragedy, and there is no true power without failure first.

Growth Mindset



Source: lifehack.org

A way to transform our fear of failure into great strength is adopting a **Growth Mindset**: an attitude that sees setbacks as an inevitable part of progress, and failures as building blocks on the path to self-actualization. As already detailed in Module 2, Growth Mindset it is the belief that you can get better: that you can actually learn from your mistakes. What is more, it's the belief that failure is our greatest teacher. The question is not whether you fail or pass the test. What truly matters is how you will respond to failing the test. Can one change? That is the question you need to ask yourself. Can I really change and grow? Am I truly the captain of my soul? Or am I a leaf twisting in the wind, passively observing my own fleeting existence? A boat with no rudder and no sail, just a vessel for a soul, at the mercy of the elements?

If you truly want to grow, you should actively seek situations which present a challenge, a risk of a mistake, the opportunity to fail – in order to learn. As the saying goes: “A ship is safe in the harbour, but that’s not what ships are built for.” Mistakes are the lifeblood of our existence.

Of course, a Growth Mindset requires that you put your ego aside and prioritise your growth. Instead of proving how great you are now (which usually leaves people only doing what they know they’re great at), focus on how great you can be. It is far from easy and in fact, it is very much like a mythical quest.

The Hero's Journey

In his seminal book “The Hero with a Thousand Faces” culturologist Joseph Campbell describes a type of story that is present in virtually every single culture in the world – a framework of a narrative that you can see time and time again in the myths and legends of people on all continents. It is a story that metaphorically describes the universal struggle for meaning and growth of every human being on this planet. It is called the Hero's Journey.



Source:

<https://blog.reedsy.com/guide/story-structure/heros-journey/>

At the beginning of the story, the hero is an ordinary person, living an ordinary life in a relatively safe and unchallenging environment. A boring, but secure living, which provides existence but not real growth. In “Star Wars”, we see Luke Skywalker start out as a simple farmhand, helping his aunt and uncle, doing the same thing every day, dreaming of a life of adventure; in “The Lion King”, Simba is the heir to the animal kingdom, but as a lion cub, he is only allowed to be in territories that are safe for him, under the strict supervision of Zazoo the parrot, his teacher and minder; in The Hobbit, Bilbo Baggins lives in his cosy hole in the ground (“In a hole in the ground, there lived a hobbit” - the opening sentence of the book, which Tolkien claims appeared to him in a dream, and he had no idea what a hobbit was), eats, drinks and is proud to say he has never been on an adventure.

The second stage of the Hero’s Journey is the Call to Adventure. An opportunity presents itself to the hero – a chance to leave his life, cast aside the status quo, and step into the unknown. Interestingly, the hero initially refuses this call: the lure of safety is too strong, and comfort, as boring as it may be, is hard to let go of. In the Hobbit, the wizard Gandalf knocks on Bilbo’s door and invites him to join in an adventure, which Bilbo promptly rejects.

Following the hero’s refusal to step out of his comfort zone, an Unexpected Event takes place. Very often it is a drastic, traumatic, tragic event that takes away the safety and comfort of the hero’s existence and practically leaves him no other option but to go on a quest. Luke Skywalker’s farm is burned to the ground with his aunt and uncle dead; Bruce Wayne’s parents are murdered in front of him, which effectively ends his childhood and leads him on the path to becoming Batman and protecting those who can’t protect themselves;

Peter Parker, initially undecided about how to use his newfound spider superpowers, suffers the death of his uncle Ben, his father figure – a traumatising event that he experiences as his personal failure, but one that gives him meaning, purpose and a sense of responsibility; Simba's powerful and caring father, Mufasa, dies while saving him – another tragic event which the hero feels responsible for, and yet, it is through his grief and pain that Simba grows up and matures into a powerful lion that understands how to live, fights for what he believes in, and ultimately liberates his kingdom from the darkness of his uncle Scar.

Grief becomes power, tragedy becomes resilience, pain becomes courage. But it happens through work, persistence and belief that you can get better – that progress is your birthright. “Believe in yourself” as everyone likes to say – yet, true belief in yourself comes not from pretending that you are great – the so-called “fake it till you make it” approach, but through acquiring real qualities and skills. Through learning.



ai_generated_limewire.com

In order to learn, one needs a teacher. Therefore, at the next stage of the Hero's Journey, a mentor appears: Obi Wan Kenobi and later Master Yoda train Luke Skywalker in the ways of the Force; Timon and Pumba teach Simba how to enjoy life simply, one day at a time, thus helping him transform his grief into joy, while Rafiki, the baboon shaman, shows him that his father's power lives on in him, and that he has a legacy to fight for (“Oh yes, the past can hurt. But from the way I see it, you can either run from it, or learn from it.”

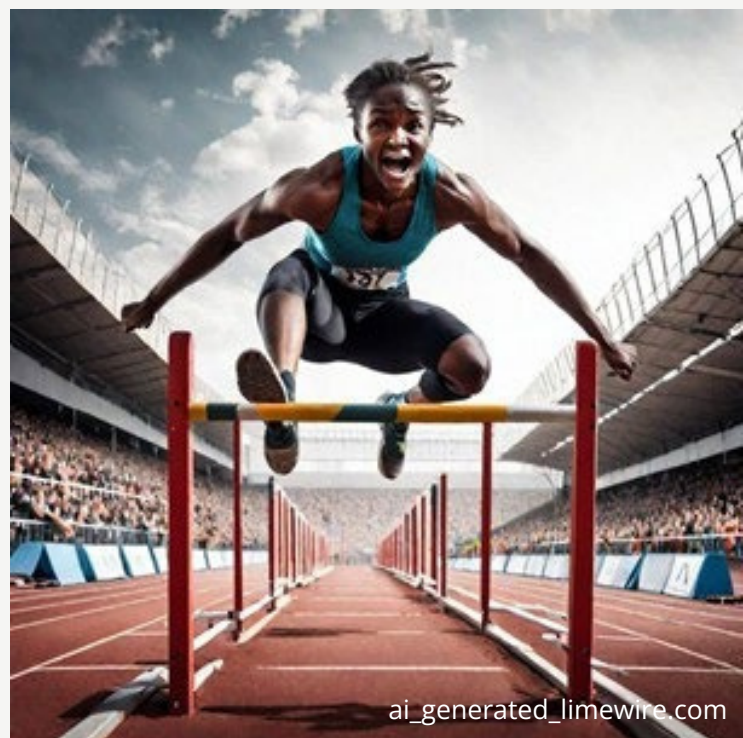
Everybody knows the term “guru” – a spiritual guide, but have you heard of “bodhisattva”? In Buddhism, a bodhisattva is “a friend along the way” – a person who knows something you don’t, and simply walks with you on your life’s path, teaching you for a while, until your ways part. We are all potentially each other’s bodhisattvas, helping each other grow, sometimes simply by personal example. We are all accidental teachers to one another, and we should be aware of that, in order to learn our lessons and teach others responsibly.



ai_generated_limewire.com

Even after the initial failure, training and transformation, the hero will be challenged. To prove his motivation, the hero needs to cross a threshold, where a Threshold Guardian awaits. The Threshold Guardian is a test – a chance for the hero to show how much he really wants to continue on his quest, to show he is ready. Before becoming a global icon as the author of Harry Potter, J.K. Rowling had to go through years of spousal abuse, depression, poverty (she would order a cup of coffee in a café and write there all day, because she could not afford heating in her apartment), as well as rejection after rejection after rejection from publishers. Michael Jordan was initially cut from his high school varsity basketball team as a sophomore because, despite his passion for the sport, he was deemed too small and lacking in skills by the coach. However, it is exactly that rejection that fueled Jordan’s determination to improve and prove himself as a player.

It is important to recognize these Threshold Guardians in our lives. Whenever you decide to change the status quo, to step out of your comfort zone, you will be challenged. You start doing yoga, and you pull a muscle the very first week. You join a public speaking course to overcome your stage fright, and when your turn to speak comes, the flash drive with your PowerPoint presentation malfunctions – so you need to improvise on the spot.



However mundane these examples might be, they are as important as, say, a dragon that the hero must slay to prove his worth. The small setbacks, disappointments, embarrassments, discomforts we experience daily - the dragons are everywhere around us, and we need to remember that they are simply opportunities to grow and build ourselves up. The opposite - a failure-free existence - is no existence at all. Imagine a game of golf, which you win by putting the ball in each hole from the first try – each hit a hole-in-one. Why would you keep playing? Why would you do anything if there isn't even the slightest risk of getting it wrong?

Finally, know that perfection is an illusion. Etymologically, the word derives from the latin "perfecti", which means "complete, finished". If we take the logic of that origin to its inevitable conclusion, we will have to agree that a human being can not be perfect, as long as their life is not finished. In other words, as long as you breathe, you are imperfect by definition. You have room to grow. Room to change.

Room to make mistakes. Room to learn and embody your true potential. The symbol Zen Buddhists use to visualise this is the unfinished circle.

You are an unfinished circle – thankfully!



Module 6

United We Stand: Overcoming Challenges Together

Abstract

This module is designed to cultivate a culture of collaboration and support among participants. By harnessing the power of digital storytelling, we aim to build skills in giving and receiving constructive feedback, fostering an environment where youth can rely on each other and seek assistance from peers or mentors.

Aim:

To foster a supportive and collaborative mindset through group activities in digital storytelling.

Scope:

Feedback Dynamics, Supportive and Collaborative Mindset, Seeking Support

Objectives:

- Learn the importance of collaboration and seeking support through group activities.
- Develop skills in giving and receiving constructive feedback in a collaborative setting.

Structure

Module Overview:

A summary introducing the topics to be covered in this module.

Understanding the importance of collaboration

Discussion on the importance of seeking support

Fostering a Supportive and Collaborative Mindset

Module Description

"Coming together is a beginning, staying together is progress, and working together is success." - Henry Ford

What does it mean to collaborate? How can we foster a supportive and collaborative environment? How can we leverage the power of collective wisdom to overcome challenges?

Welcome to Module 6, where we will delve into the world of collaboration and support. We will harness the power of digital storytelling, building skills in giving and receiving constructive feedback, and fostering an environment where youth can rely on each other and seek assistance from peers or mentors.

We will achieve this through several avenues. First, we will explore the importance of collaboration and how it can be key to overcoming the fear of failure. We will then delve into strategies to cultivate a supportive and collaborative mindset among the youth we work with. Following that, we will develop skills in giving and receiving constructive feedback in a collaborative setting. Lastly, we will understand the importance of seeking support and equip ourselves with strategies to encourage this behaviour among young people.

Every interaction is an opportunity for collaboration, every feedback – a chance for growth.

Main Part

What Does It Mean to Collaborate?

Collaboration is the process of individuals or groups working together to achieve a common goal. It involves sharing ideas, resources, and responsibilities. In a collaborative environment, each participant's unique skills and perspectives are valued and contribute to the overall success of the project (Duhigg, 2016). Collaboration is not just about achieving a shared goal, but also about learning from each other, building relationships, and creating a sense of community.

Collaboration plays a crucial role in overcoming the fear of failure. When responsibility for success or failure is shared among the group, it can alleviate individual pressure and fear of failure (Salas, Sims, & Burke, 2005).

Collaboration allows individuals to learn from each other's experiences and mistakes, helping them realize that failure is a part of the learning process, not something to be feared (Bandura, 1977). Furthermore, a collaborative group provides a support system. Knowing that others are there to provide help and support can reduce fear and increase confidence (Cutrona & Russell, 1990).

Fostering a Supportive and Collaborative Mindset

In order to foster collaboration in group activities, it's crucial to create an environment that values diversity, encourages open dialogue, and maintains mutual respect. Here are a few tactics to cultivate such an atmosphere:

- **Define clear roles and responsibilities:** By defining each team member's roles and responsibilities, we eliminate uncertainties surrounding tasks. This clarity helps reduce the fear of failure as individuals understand exactly what is expected of them.
- **Promote open communication:** Encourage group members to share their thoughts and ideas freely. Create a safe space where everyone feels comfortable expressing their opinions, share their thoughts, ideas, and concerns. Open communication can lead to innovative solutions and strengthens the bond among the group.
- **Encourage mutual respect and support:** Foster an environment where all ideas are valued, and everyone's contributions are acknowledged. Additionally, cultivate a culture where all members are encouraged to support each other, especially during challenging times.

This can be achieved through team-building activities, regular check-ins, and creating a supportive atmosphere. Mutual respect and support enhance cooperation and resilience among group members, fostering a collaborative and inclusive environment.

- **Provide constructive feedback:** Constructive feedback is essential for growth and improvement, as it helps enhance skills and address areas of improvement. Encourage adolescents to engage in respectful and supportive feedback exchanges, promoting continuous learning and skill development within the group.
- **Value each member's contribution:** Recognizing and valuing each team member's unique talents and contributions boosts morale and fosters a sense of belonging. This recognition bolsters individuals' self-confidence and belief in their abilities, playing a pivotal role in overcoming the fear of failure. When each member's contribution is valued, it leads to a more engaged and productive team (Larson, Walker, & Pearce, 2005).
- **Celebrate successes:** Recognize and celebrate the group's achievements. This can boost morale and foster a sense of camaraderie among group members (Cutrona & Russell, 1990).

By understanding the importance of collaboration and implementing it effectively in group activities, we foster a supportive and collaborative mindset, empowering young people to overcome the fear of failure, change their view on mistakes, and cope with the effects of losing. (Pange, 2022; Rutta & Mwasiagi, 2020).

Giving and Receiving Constructive Feedbacks

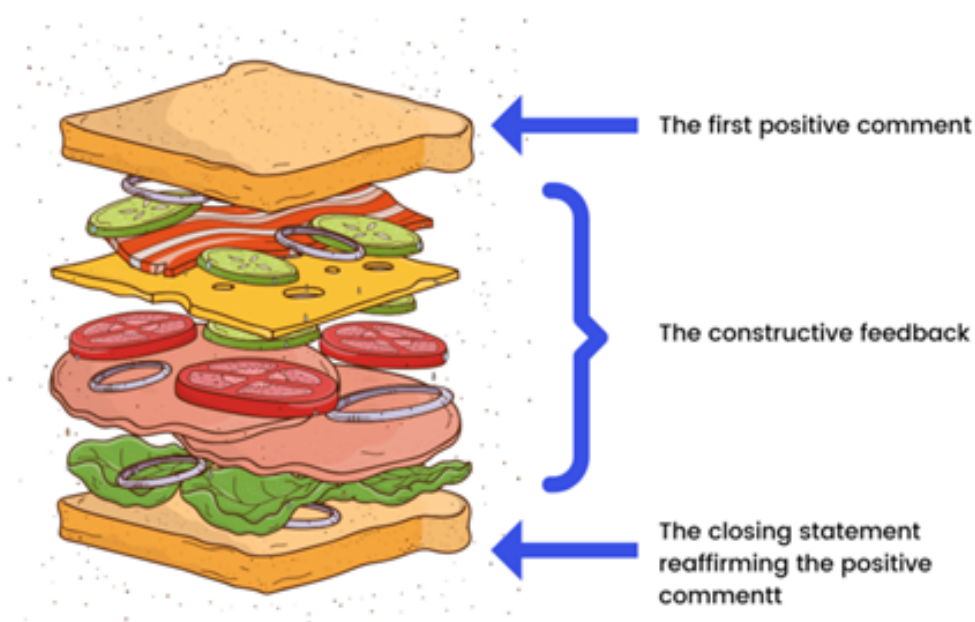
Giving helpful feedback can be tricky. It's important to strike a balance between sharing your thoughts and being sensitive to the other person's feelings. Before giving feedback, ask yourself if you genuinely want to help the person get better. If you're feeling upset or just want to assert power, it might be better to take some time to reflect on your own feelings instead of giving feedback. If your intention is truly to help, follow these tips to make sure your feedback is helpful and well-received.

How to give feedback effectively?

- **Start positive:** Kick off your feedback with the good stuff. This helps set a happy vibe and lets the creator know what they're doing right.
- **Pick your points:** Don't try to cover everything. Just focus on the most important parts of the story or comic, like the plot, characters, visuals, or language.
- **Talk about the work:** Keep your feedback about the work, not the person. So instead of saying "You don't have a clear storyline," say "The storyline could be clearer."
- **Balance it out:** Give a mix of positives and areas for improvement. Highlight the strengths, like great characters or cool visuals, and suggest ways to make things even better.

- **Be specific:** If you're suggesting a change, give clear examples. So instead of "Improve the dialogue," you could say "The characters could show more emotion in this scene."
- **Keep it real:** Stick to feedback on things that can actually be changed. There's no point critiquing things that are out of the creator's control.
- **Be kind:** Remember, the creator has put a lot of work into this. So deliver your feedback with kindness and respect, and focus on helping them get better.
- **Own your feedback:** Use "I" statements to make it clear this is your personal view. So say "I found the plot twist surprising," not "Everyone will find the plot twist surprising."
- **Sandwich it:** Put your constructive criticism between two positive points. This helps balance out the feedback and keeps things positive.

The Feedback Sandwich



An example

Top Layer (Positive Comment):

- „I really enjoyed how you developed the main character’s personality throughout the story.“
- „Your artwork has a unique style that adds depth to the narrative.“

Filling (Constructive Criticism or Feedback):

- „One suggestion I have is to work on tightening the pacing in the middle section. It felt a bit slow, and I think trimming some scenes could help maintain momentum.“
- „While the dialogue is engaging, I noticed a few instances where it could be more concise. Perhaps consider cutting down on unnecessary exposition to keep the story flowing smoothly.“

Bottom Layer (Positive Reinforcement):

- „Overall, your storytelling is compelling and has a lot of potential. With some adjustments to pacing and dialogue, I believe it could become even more captivating.“
- „Your artistic talent shines through in every panel, and I’m excited to see how you continue to refine your craft. Keep up the great work!“

How to receive feedback effectively?

- **Listen well:** Let the person finish their thoughts. Don't just hear, but really listen. You'll get more from the conversation if you focus on understanding, not just replying.
- **Mind your reactions:** Remember, your body language and tone can say a lot. Try to stay engaged and avoid looking bored or distracted. Show that you value their words.
- **Stay open:** Be ready to hear new ideas and different views. There's often more than one way to do things, and you might learn something new.
- **Understand fully:** Make sure you get what they're saying before you respond. If something's unclear, ask. Repeat key points to make sure you've got it right. And if you're in a group, get everyone's input before you reply.
- **Think it over:** Take some time to consider the feedback. Think about what it means if you use it or ignore it. Then decide what to do. If you're not sure, get a second opinion.
- **Follow up:** There are lots of ways to follow up on feedback. You might just put their suggestions into action. Or you might want to have another chat about the feedback, or show them your revised work.

Potential Challenges and Strategies for Overcoming Them: A Perspective of 15-19 Year Olds

- **Fear of rejection or judgement:** At this age, teenagers are highly conscious of their social standing. The fear of rejection or judgement from peers can prevent them from seeking help or contributing ideas during collaborative activities. Strategy: Create a supportive and non-judgmental environment. Encourage open communication and reassure teenagers that their thoughts and feelings are valid and important. Promote a culture of respect and understanding, where everyone's contributions are valued.
- **Unequal participation:** In collaborative settings, some teenagers may dominate the conversation or task, while others may hold back due to shyness or insecurity. This can lead to an imbalance in the group dynamic and hinder effective collaboration. Strategy: Establish clear roles and responsibilities within the group. Encourage active participation from all members and ensure that everyone has an opportunity to contribute. Regularly rotate roles to allow everyone to experience different aspects of the collaboration.
- **Miscommunication:** Miscommunication can lead to misunderstandings, conflicts, and inefficiencies in collaboration and support-seeking. It can stem from unclear instructions, assumptions, or differences in communication styles. Strategy: Promote clear and effective communication. Encourage teenagers to express their thoughts and feelings openly and honestly. Provide clear instructions and expectations, and encourage questions and clarifications.

- **Lack of trust:** Trust is a crucial component of effective collaboration and support-seeking. Without trust, teenagers may be reluctant to share their ideas, take risks, or rely on others. Strategy: Build trust within the group. This can be achieved through team-building activities, open and honest communication, and by demonstrating reliability and consistency. Show appreciation for each other's efforts and celebrate successes together.
- **Fear of dependence:** Some teenagers may resist seeking support because they fear becoming dependent on others. They may believe that they should be able to handle everything on their own. Strategy: Normalize help-seeking and emphasize its benefits. Highlight examples of successful people who seek help from others. Reinforce the idea that everyone needs help at times, and that seeking support is a sign of strength, not weakness.

Seeking Support: A Strength, Not a Weakness

Seeking support from others is a key aspect of resilience and problem-solving. It involves recognizing when help is needed and having the courage to ask for it. Seeking support can alleviate stress, provide new perspectives, and foster a sense of belonging.



Research has shown that individuals who seek support tend to have better academic and social outcomes (Newman, 2011). They are more likely to achieve their goals, have higher self-esteem, and are less likely to experience stress and burnout (Karabenick & Newman, 2006).

Here are some strategies for youth workers to encourage this behavior among young people:

- **Normalize seeking support:** Make it clear that asking for help is not a sign of weakness, but a strength. Share stories and examples of successful people who sought help when they needed it. This can help to normalize the behavior and make them feel more comfortable doing it themselves (Zeldin, Christens, & Powers, 2013).
- **Provide resources:** Provide information about where and how to seek help. This could include resources within the school or community, as well as online resources. Providing the right resources and supports can significantly enhance adolescents' willingness to seek help (Harvard Graduate School of Education, 2020).
- **PositivePsychology.com:** This website offers a comprehensive guide on overcoming the fear of failure. It covers various aspects, including understanding the fear, common symptoms, psychology theories, and fascinating research findings. The guide also provides practical strategies to conquer this fear.
- **Psychology Today:** Their article titled "How to Conquer Fear of Failure" provides five simple ways to remove the fear of failure from the path to success. It's a concise read with actionable steps.

- **Consider exploring two classic books:**

1. “Mindset: The New Psychology of Success” by Carol S. Dweck: This book delves into the power of a growth mindset and how it impacts our ability to handle failure.
2. “The Gifts of Imperfection: Let Go of Who You Think You’re Supposed to Be and Embrace Who You Are” by Brené Brown: While not solely about fear of failure, it addresses vulnerability, self-compassion, and embracing imperfections—essential for overcoming fear.

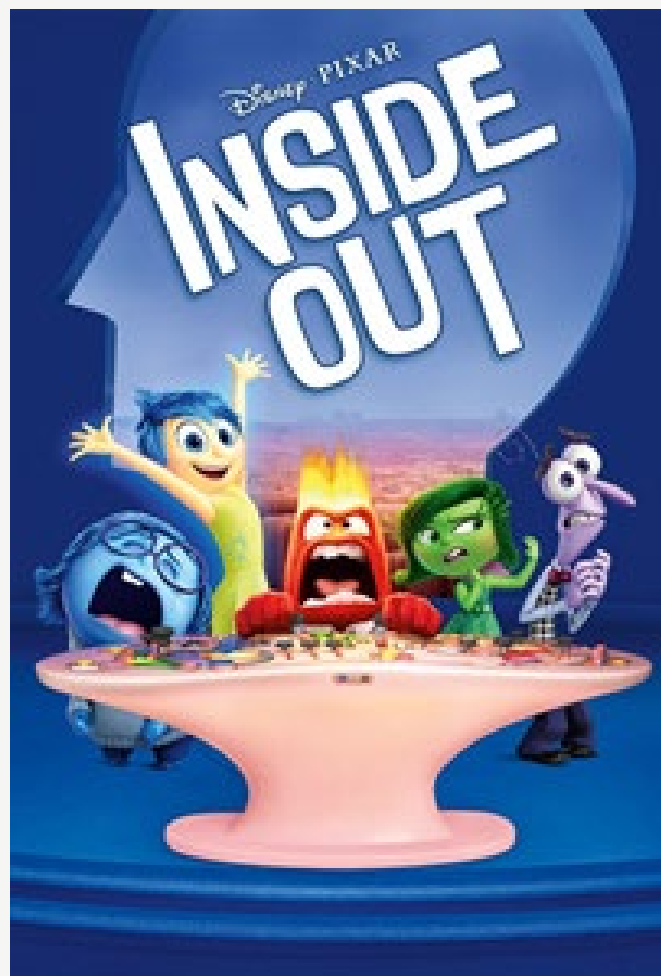
- **Role model:** Show young people that it’s okay to ask for help by doing it yourself when appropriate. Role models play a significant role in shaping adolescents’ attitudes and behaviors. When youth workers model help-seeking behavior, it can encourage adolescents to do the same (Edumentors, 2021)

Sources of Additional Information

Pixar's animated short "Piper" (2016): "Piper" is a heartwarming animated short produced by Pixar Animation Studios. The short film, directed by Alan Barillaro, beautifully illustrates the theme of overcoming fear. The story revolves around a young sandpiper hatchling who faces its fear of the waves in order to find food. Through its journey, the central message becomes clear: the only way to conquer fear is by confronting it. "Piper" received critical acclaim and won the Oscar for Best Animated Short Film at the 89th Academy Awards.



"Inside Out" (2015): While not explicitly about fear of failure, this Pixar film delves into emotions and coping mechanisms. It portrays how emotions like fear, joy, sadness, anger, and disgust influence our decisions. The movie emphasizes the importance of acknowledging and expressing emotions, seeking support, and understanding that it's okay to feel vulnerable.



References

Le Cunff, A.-L. (n.d.). Constructive criticism: how to give and receive feedback. Ness Labs. Retrieved from: <https://nesslabs.com/constructive-criticism-give-receive-feedback>

University of Waterloo, Centre for Teaching Excellence. (n.d.). Receiving and giving effective feedback. Retrieved from: <https://uwaterloo.ca/centre-for-teaching-excellence/catalogs/tip-sheets/receiving-and-giving-effective-feedback>

Bandura, A. (1977). Self-efficacy: Toward a Unifying Theory of Behavioral Change. *Psychological Review*.

Cutrona, C. E., & Russell, D. (1990). Type of social support and specific stress: Toward a theory of optimal matching. In B. R. Sarason, I. G. Sarason, & G. R. Pierce (Eds.), *Social support: An interactional view*.

Duhigg, C. (2016). What Google Learned From Its Quest to Build the Perfect Team. *The New York Times Magazine*.

Dworkin, J., Larson, R., & Hansen, D. (2003). Adolescents' accounts of growth experiences in youth activities. *Journal of Youth and Adolescence*, 32(1), 17-26.

Edumentors (2021). *The Importance of Role Models in Education*.

Harvard Graduate School of Education (2020). *Supporting Teenagers in a Pandemic*.

Hattie, J., & Timperley, H. (2007). The power of feedback. *Review of Educational Research*, 77(1), 81-112.

Johnson, D. W., & Johnson, R. T. (2009). An educational psychology success story: Social interdependence theory and cooperative learning. *Educational researcher*, 38(5), 365-379.

Karabenick, S. A., & Newman, R. S. (2006). Help seeking in academic settings: Goals, groups, and contexts. Psychology Press.

Larson, R. W., Walker, K. C., & Pearce, N. (2005). A comparison of youth-driven and adult-driven youth programs: Balancing inputs from youth and adults. *Journal of Community Psychology*, 33(1), 57-74.

Newman, B. (2011). The importance of seeking support. *Journal of Clinical Psychology*.

Pange, A. (2022). The use of comics in teaching and learning. *Journal of Education and Learning*.

Rutta, M., & Mwasiagi, W. (2020). Digital Storytelling: A Tool for Teaching and Learning in the YouTube Generation. *Middle School Journal*.

Salas, E., Sims, D. E., & Burke, C. S. (2005). Is there a "Big Five" in Teamwork? *Small Group Research*.

Zeldin, S., Christens, B. D., & Powers, J. L. (2013). The psychology and practice of youth-adult partnership: Bridging generations for youth development and community change.

American Journal of Community Psychology.

Module 7

Transformative Arcs: Personal Growth in Comics

Abstract

This module focuses on adopting a positive outlook, viewing failures as learning opportunities, and being flexible in adjusting strategies based on situations. It promotes personal growth through the creation of transformative arcs in comics.

Aim:

To understand personal growth through transformative arcs in comics.

Scope:

Self-awareness, Growth and Positive Mindset, Adaptability

Objectives:

- Participants create an alternate ending for a comic or a personal story.
- Explore how different choices could lead to alternative outcomes.
- Emphasise the role of adaptability and decision-making in personal growth.

Structure

Module Overview:

A summary introducing the topics to be covered in this module.

Understanding transformative arcs in comics

Discussion on personal growth and overcoming the fear of failure

Adopting a Positive Outlook on Life

Understanding Growth Mindset

Suggested Resources

[How to practice effectively...for just about anything - Annie | TED-Ed](#)

Module Description

"It's never too late to be what you might have been."

- George Eliott

How does a person grow? What are the factors that lead to transformation? What do we do to transform the negative experiences in our lives into gifts, our fears into courage, our weakness into strength?

Welcome to Module 7, where we will learn how to reframe our reality, develop flexibility and adaptability, and learn to think and see the world the way capable improvisers do, as well as engage in collaborative digital storytelling.

We are going to achieve this in several ways. First, we will learn and practise the three major principles of improvisational theatre: “Accept and Build” (also known as “Yes, and...”); **“Bring a brick, not a cathedral”**, and **“Follow your fear”**. Adopting these principles will further strengthen our growth mindset and our ability to see every obstacle as an opportunity. Following that, we will explore transformative arcs in the stories of comic characters, as well as our own stories, discovering how different choices may lead to alternative outcomes.

Every transformation is a result of a myriad of choices big and small, but even more importantly, our attitudes and responses to events that are beyond our control.

Every second is an opportunity, every choice - a new path.

Main Part

Improviseational theatre has a lot to teach us on matters of storytelling, self-acceptance, growth and facing our fears. In this module we will learn and practise three of its main principles, and apply them to digital storytelling.

Accept and Build

“Accept and Build” (also known as „Yes, and“) is a foundational principle in improviseational theatre that teaches accepting and building upon the contributions of others. It encourages participants to acknowledge and validate the ideas presented by their fellow performers, then add their own contributions to further develop the scene or narrative.

In improviseational theatre, when one actor starts a scene with a statement or action, their scene partner responds with **„Yes, and...“**. This affirmation signals acceptance of the premise established by the initiator and adds new information or perspective to move the scene forward. This collaborative approach fosters creativity, spontaneity, and teamwork among performers, leading to engaging and unpredictable performances. **Most importantly, this principle also applies to the individual.** Whatever life throws at you, accept it and see how to build on it; instead of fighting and resisting events beyond your control (which only leads to frustration), acknowledge reality as a gift and use it to propel yourself forward.

In real life, the principle of „Yes, and“ can be applied to enhance communication, collaboration, problem-solving and personal growth in various contexts:

- **Active listening and empathy:** Instead of immediately dismissing or critiquing someone else's ideas or perspectives, actively listen and acknowledge their contributions. Validate their viewpoint by saying „Yes“ to signify acceptance, and then build upon it with your own thoughts or suggestions („and“). Crucially, this also applies to your own ideas, perspectives and thoughts! By adopting this principle, you will become more accepting and empathetic towards yourself.
- **Teamwork and collaboration:** When working in a team or group setting, adopting a „Yes, and“ mentality fosters a supportive and inclusive environment. Encourage brainstorming sessions where every idea is accepted and built upon, regardless of how unconventional it may seem initially.
- **Conflict resolution:** In situations of disagreement or conflict, practising „Yes, and“ can help de-escalate tension and facilitate constructive dialogue. Instead of immediately rebutting someone's viewpoint, acknowledge their perspective („Yes“), and then offer your own insights or solutions („and“) to find common ground or reach a resolution.
- **Creativity and innovation:** Embracing the „Yes, and“ mindset cultivates a culture of innovation and creativity. By being open to new ideas and willing to explore different possibilities, individuals and teams can generate novel solutions to challenges and discover opportunities for growth.

- **Personal growth and development:** Applying „Yes, and“ in everyday interactions can also promote personal growth and development. By being open to new experiences, perspectives, and opportunities, individuals can expand their horizons, learn from others, and continuously evolve.

Overall, the principle of “Accept and Build” encourages individuals to approach interactions and situations with openness, flexibility, and a willingness to collaborate. By learning, practising and embracing the principle, the participants will develop their creativity, flexibility, adaptability and openness towards the unexpected, thus enhancing their ability to deal with fear of failure.

Bring a Brick, Not a Cathedral

„Bring a brick, not a cathedral“ is a principle that emphasises the importance of focusing on small, incremental steps rather than trying to create grandiose or elaborate scenes all at once. It teaches that true growth does not happen all at once and encourages performers to build upon each other’s contributions gradually, adding small details and developments to construct a cohesive and engaging narrative.

In improvisation, attempting to create a „cathedral“ – a complex or elaborate scene – right from the start can lead to confusion, overwhelm, and inconsistency – very much like any time we try to enact a huge change in our life. Instead, performers are encouraged to focus on building „bricks“ – simple, manageable elements that contribute to the overall structure of the scene. By focusing on small, meaningful interactions and details, performers can establish a strong foundation upon which to build a successful and compelling performance.

In real life, the principle of „Bring a brick, not a cathedral“ can be applied in various contexts to promote productivity, creativity, and sustainable transformation:

- **Personal development:** In pursuing personal or professional growth goals, focus on making small improvements over time. Instead of trying to achieve a major transformation overnight, commit to consistent, gradual progress by taking small steps towards your objectives. Celebrate each small victory along the way, as they contribute to the larger picture of your development.
- **Creativity and innovation:** When brainstorming ideas or solving problems, start with simple concepts or solutions and gradually expand upon them. Avoid getting caught up in the pursuit of perfection or overly complex solutions right away.
- **Relationship building:** In building relationships with others, focus on nurturing small, meaningful interactions and connections. Instead of trying to impress or overwhelm others with grand gestures or elaborate displays, prioritise genuine communication, empathy, and mutual understanding. These small acts of kindness and connection can lay the groundwork for deeper, more meaningful relationships over time. Crucially, this also applies to your relationship with yourself.

Overall, the principle of „Bring a brick, not a cathedral“ encourages individuals to focus on taking small, consistent steps towards their goals, rather than becoming overwhelmed by the magnitude of their aspirations. By embracing this approach, individuals can cultivate resilience, creativity and patience, and learn to appreciate and enjoy the small steps that lead to great transformations.

Follow Your Fear

“Mistakes are opportunities and therefore we need to run towards failure with open arms.” - Chris Mead

„Follow your fear“ is a core principle in improvisational theatre that encourages performers to embrace uncertainty and step out of their comfort zones. It suggests that instead of avoiding or suppressing feelings of fear or discomfort, performers should acknowledge and explore them, as they often lead to moments of authenticity, growth, and creativity on stage.

In improvisation, following your fear involves actively seeking out the aspects of a scene or performance that make you feel uncomfortable or vulnerable. By confronting these fears head-on and incorporating them into your performance, you can discover new opportunities for spontaneity, connection, and storytelling. This principle empowers performers to trust their instincts, take risks, and fully engage with the present moment, leading to more dynamic and compelling performances.



Source: <http://www.incidentalcomics.com/2024/03/erasing-my-shadow.html>

In real life, the principle of „follow your fear“ can be applied in various contexts to foster personal growth, resilience, and fulfilment:

- **Facing challenges:** When confronted with difficult or intimidating situations, instead of avoiding them, confront them directly. Recognize that discomfort and fear often accompany growth and transformation. By leaning into these feelings and confronting challenges head-on, you can build resilience, confidence, and problem-solving skills.
- **Exploring new opportunities:** Stepping outside of your comfort zone is essential for personal and professional development. Whether it's trying a new hobby, pursuing a career change, or embarking on a new adventure, embracing uncertainty and taking calculated risks can lead to unexpected opportunities and experiences.
- **Embracing vulnerability:** Vulnerability is often viewed as a weakness, but it can also be a source of strength and authenticity. By allowing yourself to be vulnerable and open to the unknown, you can deepen connections with others, foster empathy, and cultivate meaningful relationships.
- **Creativity and innovation:** Fear of failure or rejection can stifle creativity and innovation. By embracing uncertainty and taking creative risks, you can unlock new ideas, perspectives, and solutions. Trusting your instincts and exploring unconventional approaches can lead to breakthroughs and new discoveries.

- **Self-discovery and growth:** Exploring your fears and limitations can lead to profound self-discovery and personal growth. By confronting the beliefs and behaviours that hold you back, you can break free from self-imposed limitations and unlock your full potential.

Overall, the principle of „follow your fear“ encourages individuals to embrace discomfort, uncertainty, and vulnerability as opportunities for growth and exploration. By exploring the unknown, individuals can cultivate resilience, creativity, and authenticity in both improvisational theatre and real life.

True transformation happens when we take action - when we take active steps towards sustainable change. Whether it is a step-by-step plan to quit a self-sabotaging habit, a gradual transformation of fear into courage and strength or the development of talent through regular, evolving practice, true transformation needs time, patience, commitment and action.

Then again, the greatest change happens not through transforming yourself or your world, but by transforming the prism through which you view the world. Your ability to choose the way you perceive life, your attitude to all that happens regardless of your wishes or desires, is the greatest freedom you possess - a freedom that can never be taken away from you. How you respond to what you can not control is the ultimate expression of who you are. The three principles of improv theatre mentioned earlier are as much about what you do as they are about how you see the world and respond to it.

Transformation arcs are the backbone of storytelling, and comic storytelling is no different. There are a myriad of examples of comic characters undergoing significant changes. Here are several:

Bruce Wayne / Batman (DC Comics)

Bruce Wayne transforms from a traumatised young boy witnessing his parents' murder into the vigilante known as Batman. His journey involves overcoming his fears and insecurities to become a symbol of hope and justice for Gotham City. Additionally, various storylines explore different facets of his character, such as his struggles with trust, morality, and the burden of his crusade.

Peter Parker / Spider-Man (Marvel Comics)

Peter Parker starts as a nerdy high school student who gains superpowers after being bitten by a radioactive spider. Throughout his comic book adventures, he undergoes numerous personal transformations, from navigating the responsibilities of being a superhero to dealing with loss, guilt, and the challenges of adulthood. His growth as a character often involves learning valuable lessons about power, responsibility, and resilience.

Tony Stark / Iron Man (Marvel Comics)

Tony Stark begins as a billionaire playboy and genius inventor who becomes Iron Man after being kidnapped and forced to build a weapon of mass destruction. His transformation involves a shift from selfishness and irresponsibility to heroism and self-sacrifice. Over time, he confronts his past mistakes, battles addiction, and grapples with the consequences of his actions, ultimately striving to use his technology for the greater good.

Barbara Gordon / Oracle (DC Comics)

Barbara Gordon undergoes a significant transformation after being paralyzed by the Joker in the iconic storyline „The Killing Joke.“ Unable to continue her crime-fighting career as Batgirl, she reinvents herself as Oracle, a skilled hacker and information broker who aids other

superheroes from behind the scenes. Despite facing adversity, Barbara embraces her new role and becomes a vital asset to the superhero community.

Jean Grey / Phoenix (Marvel Comics)

Jean Grey experiences one of the most dramatic transformations in comic book history when she becomes the host for the cosmic entity known as the Phoenix Force. Initially portrayed as a compassionate and powerful member of the X-Men, Jean's transformation into the Phoenix brings out both her darkest impulses and her greatest potential. Her struggle to control the immense power of the Phoenix Force and maintain her humanity is a central theme in many X-Men storylines.

These characters showcase how personal growth, adversity, and profound experiences can lead to transformative journeys in comic book storytelling.

Each of their stories can be analysed in terms of the choices they make that lead them on the path of transformation, as well as the change in how they view the world.

Every choice opens a new story thread, each decision a new storyline, a new opportunity for change and growth. The participants in the training will be encouraged to share their own stories and discuss how different choices would have led to alternative outcomes. Using practical exercises involving teamwork, collaborative storytelling and improvisation, participants will integrate the principles of improv into their digital storytelling, as well as their lifelong journey of growth and courage.

Module 8

Visualising Success: Your Future in a Comic Strip

Abstract

This module empowers participants to navigate pressure, manage time effectively, and visualize their future success through the creative medium of comic design. By combining goal-setting, adaptability, and stress management, participants will learn to overcome fear and thrive in various situations.

Aim:

To guide participants in visualizing their future success through comic design.

Scope:

Goal-setting, Adaptability, Stress Management

Objectives:

Participants will learn the importance of goal-setting, adaptability, and stress management by creating a comic strip envisioning their future success.

Structure

Module Overview:

A summary introducing the topics to be covered in this module.

Understanding the importance of visualizing success

Setting Achievable Goals

The Importance of Adaptability

Strategies for Stress Management

Suggested Resources

Mayo Clinic: Stress management resources from Mayo Clinic.

Module Description

In this module, we will explore how comic design can be a powerful medium for envisioning and manifesting your goals and dreams. Teenagers often struggle with effectively managing stress, navigating peer pressure, and carving their path to success amidst uncertainty.

Through the art of comic creation, we will equip you with practical techniques to help the youth you mentor build adaptability, time management skills, stress resilience, and a sense of purpose.

You will learn how comic strips with positive visions of the future can help young people overcome self-doubt, aim higher and persevere in facing challenges. We'll also cover proven strategies from positive psychology to build motivation and mental well-being.

By the end of this module, you'll be able to guide teens to create comic strips visualising their future successes. This active and creative process teaches powerful lessons on managing expectations, handling pressure, and believing in one's potential.

The techniques covered will allow you to instil a growth mindset in youth – helping them view abilities as learnable skills that can be developed rather than fixed traits. You'll also gain insights on how to depict emotions, goals, and personal journeys visually through comics.

Main Part

The Power of Visualization

Visualization is a powerful technique that involves imagining a future event or a desired outcome vividly and in detail. Research shows that mentally rehearsing goals and dreams increases the likelihood of achieving them. Elite athletes, business leaders, and performers have long used visualization to actualize success.

Our brains respond to vividly imagined scenarios in ways that are similar to real experiences. This can help motivate us, increase focus on detailed planning, and build the belief in our potential to succeed.

By dedicating focused mental energy to detailed comic strips of their future achievements, young people can support their subconscious minds in perceiving desired scenarios as possibilities that are achievable.

There are 3 key steps to help youth create effective visualisation comic strips:

1. Set Clear Goals

Setting clear, specific goals is the first step for creating effective visualization comics. As a youth mentor, guide teens to articulate short- and long-term goals they wish to achieve across domains like academics, sports, hobbies, careers, or relationships. Have them describe goals at varying timeframes – what do they want to accomplish in the next month, next 6 months, next year, next 5 years? Ensure goals are realistic yet challenging. Break bigger goals down into smaller milestones.

Example: An aspiring young musician may set the following goals:

Short-term:

- Compose a song melody within 2 months
- Learn 5 new chords on the guitar in 1 month

Medium-term:

- Become proficient with an instrument in 6-12 months through regular practice
- Perform covers of songs at school events

Long-term:

- Form a band and perform original compositions
- Produce a professional music video showcasing original sound

Setting a range of incremental goals gives visualization a definite focus and structure. It also provides motivating milestones to acknowledge progress.

2. Make it Vivid

Now comes the fun part - bringing these goals and dreams to life visually in a comic format! As a youth mentor, encourage teens to imagine their goals being fulfilled as vividly as possible. Prompt them with questions to make visions detailed and multi-sensory - What can you see around you? What are you hearing? How do you feel emotionally and physically as you accomplish this goal?

Guide them to imagine subtle details - the colours, textures, sounds, scents and other sensory elements that make the experience feel real. The more vividly they can pre-experience the emotions of succeeding, the more powerful the visualisation becomes. Have teens envision how others look, behave and react as the goal is accomplished. This anchors the vision firmly within an imaginable future reality.

- For instance, the aspiring musician visualising his 6-month goal of performing live at a school event could depict...
- The sights – a sea of faces in the dimly lit audience, lights beaming on the stage
- The sounds – the tapping of feet and cheers as his solo builds up
- The feelings – his heart thumping with exhilaration, arms thrilling with energy as he strums
- How his bandmates and friends backstage are hooting, high-fiving each other with excitement
- A teacher nodding approvingly after his flawless execution

Immersed in this vivid depiction, his emotional brain is already “living” this future success!

3. Repeat Mental Rehearsals...

Reinforcing the neural pathway between desire and outcome requires repetition. Have young people revisit their vision comic strips daily. This repetitively fires and strengthens mind-body connections, supporting the manifestation of the visualised goals!

Of course, paired with a commitment to learning relevant skills, smart goal-setting and busting through comfort zones - such guided visualisation comics can reap real magic in your mentees' lives!

Strategies for Building Adaptability

Today's world is rapidly changing, and uncertainty is the only constant. Developing adaptability is vital for young people to thrive in this volatile environment and overcome the fear of failure. Adaptability is like a muscle – the more we use it, the stronger it becomes. Comic visualization is a powerful tool for exercising this muscle!

Understanding Adaptability Through Comics

Have teens create parallel comic strips:

- **Strip 1 (The Challenge):** Depict a realistic obstacle that could interfere with their goal. Encourage them to include details about how they feel emotionally when facing this setback.
- **Strip 2 (Adaptable Response):** Guide them to visually showcase a positive, solution-oriented mindset. How do they overcome the challenge, adjust their plan, and continue moving toward their goal? What specific actions do they take?

Example: A young person visualizing becoming a prolific blogger could create the following strips:

- **Strip 1 (Challenge):** Her laptop crashes, losing all written drafts a week before launching her blog. She feels panic, frustration, and discouragement.
- **Strip 2 (Adaptable Response):** She takes a deep breath, reaches out to tech-savvy friends for help, recovers some drafts from cloud storage, and brainstorms ways to rewrite the rest. She learns valuable lessons about backups and sees this as an opportunity to improve her work.

Activity: The Adaptability Challenge

Materials:

Paper, drawing supplies, optional: magazines with images for collage elements

Procedure:

1. Choose a Goal:

Ask each participant to select a specific, short-term goal.

2. Brainstorm Obstacles:

Have them write down at least 3 potential challenges that could hinder their goal.

3. The Comic Challenge:

Guide them to create a mini-comic strip for each obstacle.

Panel 1: The goal and their initial excitement about it.

Panel 2: The obstacle strikes! Show emotional reactions.

Panel 3: Adaptive response - How do they overcome it?

4. Share and Reflect:

Have participants share their comics. Discuss what they learned and strategies that emerged.

Key Points for Youth Workers

- **Emphasize Emotions:** Encourage exploration of the emotional experience of setbacks. How did the obstacle make them feel (afraid, frustrated, etc.)? How did they manage those feelings while staying focused on a solution?
- **Visualizing the Response:** Guide them to imagine the details of their adaptive response—who they turn to for help, specific problem-solving steps, etc. The more vividly they see themselves overcoming the challenge, the more they strengthen their belief in their abilities.
- **Reframing Setbacks:** Discuss how obstacles are not just roadblocks but opportunities to learn, gain resourcefulness, and demonstrate resilience.
- By practicing these visualization strategies, young people develop the mindset to approach problems with creativity and determination. Paired with flexibility, this keeps their goals achievable even when things don't go as planned.

Sources of Additional Information

Use of Visualization in Mitigating Professional Stresses of Middle-Ranking Managers: This study demonstrates the effectiveness of visualization techniques for middle-ranking managers, highlighting that visualization can reduce stress, frustration, anxiety, aggressiveness, and contribute to mental activation, interest, and comfort. The study shows that visualization can change the overall attitude towards stress and improve work performance ([Byundyugova, 2020](#)).

Case Report: Visualization for Treatment of Insomnia, Anxiety, and Depression Caused by PTSD: This case study investigates the effectiveness of visualization in treating symptoms of depression, anxiety, and insomnia associated with PTSD. It found that visualization exercises, including laughter, music, and directed visualization, significantly improved symptoms ([Aldahadha & Mustafa, 2022](#)).

Teaching Mindfulness-Based Stress Management Techniques to Medical Learners Through Simulation: This study introduces the Simulated Training for Resilience in Various Environments (STRIVE) course, which includes goal setting and visualization techniques to promote resilience among physician trainees, helping them optimize their response and recovery following critically stressful incidents ([Smith et al., 2020](#)).

Mental Contrasting with Implementation Intentions Increases Study Time for University Students: This research shows that the combination of mental contrasting with implementation intentions (MCII) and goal attainment scaling (GAS) can effectively increase study time for university students, highlighting the importance of visualization and goal setting in academic contexts ([Clark et al., 2020](#)).

Visual Imagery Technique in Caring for Children: This paper discusses the Visual Imagery Technique (VIT), emphasizing its application in managing physical and psychological symptoms like pain and anxiety. It also highlights its use in reaching goals such as academic achievement ([Mohanasundari & Padmaja, 2018](#)).

Visualisation Techniques in Sport - The Mental Road Map for Success: This study focuses on how visualization techniques can improve motor skills, muscle strength, self-confidence, and performance motivation in athletes, underscoring the role of visualization in achieving sports-related goals ([Predoiu et al., 2020](#)).

Module 9

Reflecting on Progress through Comics

Abstract

This module focuses on using self-reflection and openness to feedback as tools for growth. It encourages kind treatment of oneself and ethical decision-making after setbacks.

Aim:

To encourage participants to reflect on their journey through digital storytelling.

Scope:

Openness and Reflective Practice, Self-awareness, Self-compassion, and Ethical Reasoning

Objectives:

Participants will enhance their self-awareness and openness to feedback by reflecting on their journey through a comic strip.

Structure

Module Overview:

A summary introducing the topics to be covered in this module.

Understanding the importance of reflection

The Power of Openness and Reflective Practice

Building Self-awareness Skills

Encouraging Self-compassion and Ethical Reasoning

Suggested Resources

Tiffany A. Flowers (2016) The art of comic book writing; the definitive guide to outlining, scripting, and pitching your sequential art stories, by M. Kneece, Journal of Graphic Novels and Comics, 7:4, 457-458,

[DOI: 10.1080/21504857.2015.1127847](https://doi.org/10.1080/21504857.2015.1127847)

Module Description

"Knowing yourself is the beginning of all wisdom."

- Aristotle

How does one truly know oneself? What are the steps to self-discovery? How can we turn our fears into self-confidence, our failures into lessons, our self-doubt into self-compassion?

Welcome to Module 9, where we will be on a journey of self-discovery through digital storytelling. We will learn to reflect on our experiences, develop self-awareness and self-compassion, and acquire practical strategies to overcome fear of failure and boost self-confidence.

We will achieve this in several ways. First, we will learn and practice the principles of Openness and Reflective Practice. Embracing these principles will enhance our self-awareness and our ability to see every failure as a lesson. Following that, we will delve into the world of digital storytelling and comic creation, exploring our own stories and how different choices can lead to alternative outcomes.

Every journey of self-discovery is a result of a myriad of choices big and small, but even more importantly, our attitudes and responses to events that are beyond our control.

Main Part

Self-Discovery through Comics: An Introduction

Self-discovery is a continuous process that requires openness and reflection. In this section, we'll explore how the principles of openness and reflective practice can enhance our understanding of ourselves and the world around us.

The Power of Openness and Reflective Practice

„Openness is the virtue that makes us capable of exploring the world with an open mind, without prejudices or preconceptions.“

- Umberto Eco

Openness is the key to exploring new ideas and perspectives without prejudice. Through active listening, stepping beyond comfort zones, and embracing diversity, we can cultivate openness and enrich our personal growth journey. Reflective practice complements openness by fostering self-examination and receptivity to feedback.

Being open is not always easy, but there are some things we can do. Achieving openness involves more than just the willingness to listen; it demands active engagement with new ideas, feedback, and diverse perspectives. Here's how you can cultivate this critical virtue:

- **Active listening as the gateway to openness:** When we apply active listening to receiving feedback, we're not just hearing the words; we're engaging with the intent behind them. This means truly understanding where the feedback is coming from, recognizing the emotions and thoughts behind it, and empathizing with the giver's perspective. This deeper level of engagement helps us to absorb constructive criticism more effectively, seeing it as a narrative that can help us grow rather than just commentary.
- **Step beyond comfort:** Being open to feedback often means stepping out of our comfort zones. Feedback can challenge our perceptions and push us to question and improve our current practices or beliefs. Like venturing into unknown territories in search of growth, welcoming feedback – even when it's uncomfortable – promotes personal development and uncovers new insights about ourselves and our work.
- **Embracing diversity:** Being open to a wide range of perspectives naturally extends to valuing diverse feedback. Different viewpoints can provide unique insights and highlight aspects we might not have considered. By welcoming feedback from varied sources, we enrich our understanding and approach challenges with a more holistic and inclusive mindset.

Adopting these practices fosters an environment where feedback is not just heard but valued as a crucial element of growth and learning. Openness to feedback is a dynamic part of personal development, enabling us to interact more richly with the world and the people around us, turning what could be perceived as criticism into opportunities for enrichment and connection.

Reflective practice as a core of openness:

Reflective practice is not just a complementary technique; it is central to fostering openness. It involves a deliberate process of self-examination—looking inward at our thoughts and feelings. Here's how reflective practice enhances our openness to feedback and personal growth:

- **Enhancing receptivity to feedback:** Through reflection, we prepare ourselves to incorporate and learn from external viewpoints. Reflective practice allows us to see feedback as a valuable part of our personal narrative, enabling us to grow and evolve continuously.
- **Learning and evolving:** Regular reflection transforms feedback from mere commentary into actionable insights. By integrating lessons from feedback into our actions, reflective practice becomes a superpower, propelling our personal story forward.

Case Study:**George R.R. Martin's Path to Creating A Song of Ice and Fire**

George R.R. Martin faced big challenges while creating „A Song of Ice and Fire,” the series behind the famous „Game of Thrones” TV show. The fantasy genre was often not taken seriously by critics, which made it hard for him to get recognition for his work.

Still, Martin didn't give up. He drew inspiration from a wide range of sources, including medieval history and „The Lord of the Rings,” to build a detailed and morally complex world. He worked hard to blend many characters and stories together, a task that needed a

lot of careful thought and sometimes meant he had to change big parts of his story to make everything fit together well.

He also had to create a huge world in Westeros and Essos, filled with its own history, cultures, and conflicts. This massive world-building effort took a lot of time and effort, often causing long waits between books.

Despite these obstacles, Martin's persistence and openness to feedback helped make „A Song of Ice and Fire“ a groundbreaking success in fantasy literature, showing the depth and richness this genre can achieve.

Building Self-awareness Skills

Self-awareness is crucial for understanding our emotions, beliefs, and motivations. In this section, we'll explore how character development in comics can mirror the complexity of human psychology, helping readers and creators alike gain deeper insights into themselves.

Self-awareness is the ability to recognize and understand your own emotions, beliefs, motivations, strengths, and weaknesses (Sutton, 2016). It is a key component of emotional intelligence and a critical skill for personal and professional development (Goleman, 1995). This reflective practice can help you gain deeper insights into yourself, identify patterns in your thinking and behaviour, and understand how these patterns influence your decisions and actions (Schön, 1983). Developing self-awareness can help you make more informed decisions, manage your emotions effectively, and build stronger relationships. Building self-awareness skills involves regularly reflecting on your thoughts, feelings, and behaviours (Schön, 1983).



(Dead Presidents Issue 3). [Color figure can be viewed at wileyonlinelibrary.com]

Superhero comic Deadpool uniquely interacts with his audience by frequently breaking the fourth wall, acknowledging his existence as a comic book character. This skill adds humor and depth to his character, setting him apart from others who are unaware of their fictional status. Notably, sources highlight that Deadpool's ability to engage directly with readers surpasses any other Marvel Universe character, enriching the storytelling experience with his self-awareness and comedic insights (CBR.com; Marvel.com).

In comic creation, character development is key. By crafting characters with depth and complexity, creators can mirror the multifaceted nature of human psychology. For example, a character might struggle with

self-acceptance or face moral dilemmas that challenge their values and beliefs. Reflecting on these fictional scenarios can prompt readers to examine their own internal conflicts and motivations, fostering a heightened sense of self-awareness. This can be accomplished through a variety of strategies aimed at enhancing character development:

- **Making character histories:** It's important for each character to have a detailed history that shows why they act the way they do. This history should cover their major life events, what scares them, and what they desire. Adding these details makes characters more interesting and real. Remember to include bits of this history in your story as it moves along, so readers see how it shapes the character's choices and growth. Percy Jackson from „Percy Jackson & the Olympians“ by Rick Riordan discovers he's a demigod, son of Poseidon. His backstory, learning about his heritage and dealing with dyslexia and ADHD, directly influences his actions and growth throughout the series.
- **Creating complex opponents:** A good story needs opponents or villains who are just as detailed as the heroes. They shouldn't just be there to cause trouble; they need their own reasons, fears, and goals. Think of them as real people with their own stories, which helps make the conflict in your story richer and more engaging. Draco Malfoy from the „Harry Potter“ series starts off as a simple antagonist to Harry, but over the series, it's revealed that his actions are often driven by his upbringing and the pressure to live up to his family's expectations, adding depth to his character.

- **Using layers and depths in characters:** Imagine your characters have different layers, from simple traits to complex thoughts and impacts on the world. Using a structured way to explore these layers can help you develop more rounded characters. Think about what worries them today and how they could change the world tomorrow. Severus Snape, initially presented as a bitter and cruel professor at Hogwarts, is a prime example of a character with hidden depths. Over the course of the series, readers learn about his complicated past, unrequited love for Lily Potter, and his role as a double agent. These revelations add layers to his character, transforming him from a one-dimensional antagonist into a complex individual torn between allegiance, love, and redemption. Snape's actions, motivated by his deep-seated love and guilt, make him one of the most nuanced characters in the series.
- **Taking time to know your characters:** Really get to know your characters deeply, beyond just the basics. Spend time thinking about their inner workings and what truly motivates them. This deep understanding will make them stand out to readers.
- **Mixing strengths with weaknesses:** Good characters have a mix of good and bad traits. This mix makes them relatable and gives them room to grow and change through your story. They should be able to overcome their flaws and learn from mistakes. Eleven from „Stranger Things“ has extraordinary telekinetic abilities but struggles with her identity, trust issues, and understanding the world after being isolated in a lab. These flaws make her strong character more relatable and endearing to the audience.

- **Planning your story with characters in mind:** When you're crafting your story, think carefully about its structure and how your characters fit into it. Make sure their personal journeys match up with the main plot of your story for a cohesive narrative. In „The Hunger Games,“ Katniss Everdeen is initially motivated by survival and protecting her sister, but as the story progresses, she becomes the symbol of a larger rebellion. Her personal growth is tightly interwoven with the evolution of the story's overarching themes.
- **Setting goals and motivations:** Your characters should have clear reasons for their actions and things they want to achieve. These goals and motivations might change as the story progresses, reflecting how the character grows and overcomes obstacles. Understanding what drives your characters is key to making a story that pulls readers in.

Seeking feedback from others is another important aspect of building self-awareness (London, 2003). Feedback can provide valuable insights into how others perceive you and how your actions affect them. It can help you identify areas for improvement and develop strategies to address them (London, 2003).

Recognizing how your actions affect others and taking responsibility for your behavior are also crucial for building self-awareness (Sutton, 2016). This involves understanding the impact of your actions on others and making amends when necessary.

Developing self-awareness can help you make more informed decisions, manage your emotions effectively, and build stronger relationships (Goleman, 1995). It can also enhance your leadership skills, improve your performance, and contribute to your overall well-being (Sutton, 2016).

Self-awareness is the conscious knowledge of one's own character, feelings, motives, and desires. It is a fundamental skill for personal growth and development.

Encouraging Self-compassion and Ethical Reasoning

Self-compassion and ethical reasoning are essential for navigating life's challenges with integrity and empathy. Through comics, we'll depict characters demonstrating self-kindness and grappling with ethical dilemmas, providing valuable lessons for readers on resilience and principled decision-making.

Self-compassion, as explored in various studies, entails being kind to oneself in instances of failure or pain, understanding that such experiences are part of the shared human condition. In the realm of comics, creators can depict characters navigating challenges, making mistakes, and experiencing setbacks. Yet, instead of harsh self-criticism, characters demonstrate self-kindness, mindfulness, and common humanity—key components of self-compassion. This not only enriches character development but also models positive coping strategies for readers.

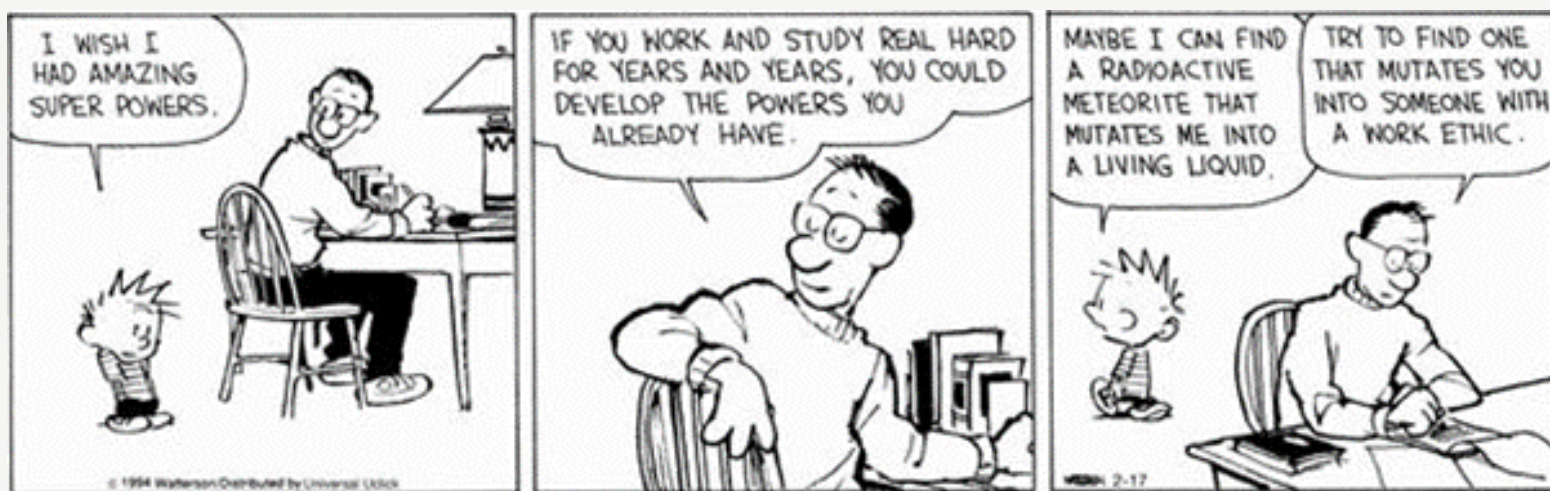
In the vibrant universe of comics, Miles Morales stands out as a teenage Spider-Man navigating the complexities of dual identities and personal loss. Facing the challenge of juggling high school and his superhero duties, along with coping with his uncle's death, Miles exemplifies resilience and ethical integrity. He embraces self-compassion, acknowledging his struggles without succumbing to negativity or self-criticism.

Instead, he exhibits mindfulness, engaging in a thoughtful reflection of his emotions and learning from every setback. This narrative arc of Miles not only entertains but also imparts vital lessons on the significance of self-kindness and making principled choices amidst life's trials. Though not always explicitly stated, Miles's story is peppered with instances of mindfulness. He often takes moments to introspect and assess his feelings, steering clear of hasty decisions. This approach reflects a deep-seated practice of mindfulness, where acknowledgement and compassion towards oneself pave the way for thoughtful responses to challenges. Through Miles Morales, readers find a relatable guide in harnessing awareness and empathy in their journeys.



Ethical reasoning plays a pivotal role not only within the moral complexities encountered by characters like Miles Morales but also in our everyday decision-making processes. It involves assessing situations and determining the best course of action based on principles of right and wrong. This form of reasoning takes into account the well-being of others, striving for actions that result in the greatest good or least harm.

In the context of storytelling, characters grappling with ethical dilemmas provide a mirror for readers, reflecting the nuanced nature of human morality. Through characters' journeys, narratives can explore the consequences of decisions, showcasing how ethical reasoning facilitates integrity and accountability. It encourages readers to contemplate their values and the impact of their choices on themselves and the wider community, fostering a deeper understanding of ethical living in a complex world.



Reflection

1. Self-Awareness

Begin by identifying moments of personal significance that have contributed to your understanding of yourself. Reflect on experiences where you faced challenges, made important decisions, or encountered turning points in your life.

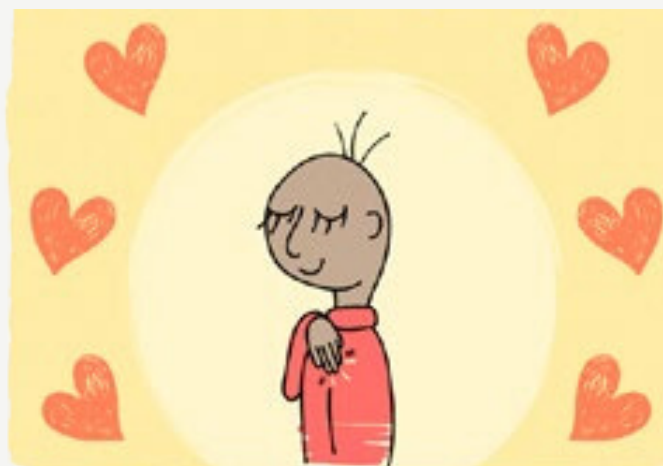
Exercise: Draw a series of panels that depict a pivotal moment in your life. Use thought bubbles to share what was going through your mind at the time, highlighting your inner thoughts and feelings. This visual representation can help illustrate the complexity of your personal reflection and self-knowledge.



2. Self-Compassion

Cartoons and comics have often celebrated the gentle art of treating oneself with kindness and understanding. To incorporate self-compassion into your comic, think about a time when you had to practice forgiveness towards yourself or had to remind yourself of your worth despite setbacks.

Exercise: Create a comic strip showing a scenario where you practiced self-compassion. This could involve a character representing yourself dealing with failure or self-doubt, followed by a transformation towards self-acceptance and kindness. Use warm, comforting visuals and dialogue that encourages self-care and understanding.



Betteena Marco/HIGHLANDER

3. Ethical Reasoning

Ethics plays a crucial role in our daily decisions and moral compass.

Comics can illuminate complex ethical dilemmas and provide insight into the decision-making process.

Exercise: Create a comic strip showing a scenario where you practiced self-compassion. This could involve a character representing yourself dealing with failure or self-doubt, followed by a transformation towards self-acceptance and kindness. Use warm, comforting visuals and dialogue that encourages self-care and understanding.



4. Bringing It All Together

Once you have your individual strips focusing on self-awareness, self-compassion, and ethical reasoning, consider how they interconnect. Your final comic strip should weave these themes into a coherent narrative that reflects your personal growth journey.

Final Touch: Combine your exercises into a continuous comic strip. Add transitional panels if necessary to create a smooth flow. The final product will not only serve as a creative representation of your growth but also as an artifact of your introspection and ethical contemplation.

5. Sharing Your Story

Comics and visual narratives are becoming increasingly popular tools for education and communication, especially topics around science and ethics. Sharing your comic strip can inspire others to reflect on their own journeys of personal and ethical growth.

Exercise: Consider publishing your comic strip online or sharing it within your community. This act of sharing can open dialogues about the commonalities of our experiences, the challenges of practicing self-compassion, and the importance of ethical reasoning in our lives.

Sources of Additional Information

Santa Clara University's Markkula Center for Applied Ethics.

Boud, D., Keogh, R., & Walker, D. (1985). *Reflection: Turning Experience into Learning*. Kogan Page.

Bruner, J. (1991). The narrative construction of reality. *Critical Inquiry*, 18(1), 1-21.

Dewey, J. (1933). *How We Think*. D. C. Heath.

Dweck, C. S. (2006). *Mindset: The new psychology of success*. Random House.

Goleman, D. (1995). *Emotional intelligence*. Bantam Books, Inc.

Helyer, R. (2015). Learning through reflection: The critical role of reflection in work-based learning (WBL). *Journal of Work-Applied Management*, 7(1), 15-27.

Kabat-Zinn, J. (1990). *Full catastrophe living: Using the wisdom of your body and mind to face stress, pain, and illness*. Delacorte Press.

Kashdan, T. B., Afram, A., Brown, K. W., Birnbeck, M., & Drvoshanov, M. (2011). Curiosity enhances the role of mindfulness in reducing defensive responses to existential threat. *Personality and Individual Differences*, 50(8), 1227-1232.

Kashdan, T. B., Rose, P., & Fincham, F. D. (2009). Curiosity and exploration: Facilitating positive subjective experiences and personal growth opportunities. *Journal of Personality Assessment*, 91(3), 159-174.

Lambert, J. (2013). *Digital storytelling: Capturing lives, creating community*. Routledge.

London, M. (2003). *Job feedback: Giving, seeking, and using feedback for performance improvement*. Psychology Press.

Neff, K. D. (2003). Self-compassion: An alternative conceptualization of a healthy attitude toward oneself. *Self and Identity*, 2(2), 85-101.

Rest, J. R. (1983). Morality. In P. H. Mussen (Ed.) & J. Flavell & E. Markman (Vol. Eds.), *Handbook of Child Psychology: Vol. 3. Cognitive Development* (4th ed., pp. 556-629). Wiley.

Schön, D. A. (1983). *The reflective practitioner: How professionals think in action*. Basic Books.

Sutton, A. (2016). Measuring the effects of self-awareness: Construction of the Self-Awareness Outcomes Questionnaire. *Europe's Journal of Psychology*, 12(4), 645.

Module 10

Celebrating Growth: A Comic Exhibition and Storytelling Showcase

Abstract

This module aims to build skills for giving and receiving feedback constructively. It encourages reaching out for help from peers or mentors, understanding the essentials of visual narrative techniques, digital mediums, and comic design methods, appreciating cultural differences, navigating cultural nuances, and recognizing the relationship between negative emotional states like fear of failure.

Aim:

To conclude the program with an exhibition where participants, with a heightened understanding of cultural competencies, display their comics.

Scope:

Feedback Dynamics, Knowledge about Comic Design and Digital Storytelling, cultural competencies

Objectives:

Participants will learn the importance of giving and receiving feedback constructively and seeking support by participating in an exhibition and storytelling showcase.

Structure

Module Overview:

A summary introducing the topics to be covered in this module.

Understanding Feedback Dynamics

Seeking Support for Personal Growth

Knowledge about Comic Design and Digital Storytelling:

Tutorials on using digital mediums for storytelling with a cultural perspective

Appreciating Cultural Differences:

Highlighting the significance of cultural competencies in creative expression

Preparing for the exhibition

(sharing the work on online platforms)

Displaying comics

Storytelling showcase

Module Description

Welcome to the final module: Celebrating Growth: A Comic Exhibition and Storytelling Showcase! This module is designed to guide you, the youth worker, as your mentees showcase the incredible transformations they've achieved throughout the program.

Throughout this journey, we've explored how comic design and storytelling can help teens overcome the fear of failure. Now, it's time to celebrate! Your mentees will have a platform to receive peer feedback, appreciate diversity, and articulate their journeys through comics and storytelling.

The module includes two key events

- **Exhibition:** A space for teens to proudly display their comic creations. This event encourages constructive feedback and fosters a positive, supportive community.
- **Storytelling Showcase:** Youth will share their stories of growth. They'll discuss how comics helped them overcome challenges, build resilience, and embrace a solution-focused mindset.

This celebratory module empowers teens to reflect on their journey and recognize their progress – all thanks to your guidance!

Main Part

Fostering Constructive Feedback

As teens showcase their comics, they'll engage in a valuable exchange of feedback. Your role as a youth worker is to create a safe and supportive environment where both praise and constructive suggestions feel welcome.

Here's how:

- **Set the Tone:** Before the exhibition, discuss feedback guidelines with your teens. Emphasize the importance of kindness and respect. Brainstorm some positive phrases they can use (e.g., „I love how you...“, „The way you depicted... really made me feel...“, etc.).
- **Mentor Modeling:** During the exhibition, show teens how it's done! Engage with the comics with genuine curiosity. Highlight at least two specific strengths in each work. Frame your constructive suggestions as questions for consideration: „Have you thought about...?“, „What if you tried...?“
- **Peer Power:** Divide teens into small groups and utilize a „2 Strengths + 1 Growth“ model. Each member takes a turn receiving focused praise, followed by a single suggestion for improvement. This fosters collaboration and makes feedback less intimidating.

- **The IDEA Model:** Remind teens of this framework when giving and receiving feedback:
 - Inquire & Instill Confidence
 - Describe Your Perspective
 - Empathize & Explore Improvements
 - Advice Only When Asked
- **Beyond Critique:** Encourage teens to find deeper meaning in feedback. After the exhibition, guide them to reflect on the specific suggestions they received and how they can integrate them into their future work.

Additional Tips for Youth Workers

- **Private Space:** If possible, designate a quiet corner at the exhibition where teens can have a private moment to process feedback if needed. This shows sensitivity and acknowledges that strong emotions may emerge.
-
- **Beyond the Words:** Pay attention to body language. Discouraged expressions or defensiveness might indicate deeper concerns. Offer follow-up conversations to those who seem overwhelmed.

Remember, feedback is a catalyst for growth. By creating a nurturing environment, you help teens build confidence and develop valuable communication skills.

Seeking Support through Comics

The process of self-discovery and overcoming fears can sometimes unearth deep-seated emotions for teens. Comics provide a unique outlet for expression, especially when direct verbal communication feels too vulnerable.

- **The Power of Metaphor:** Explain to teens that their comics don't have to be literal representations of their lives. Using fictional characters and situations can create a safe distance, making it easier to explore sensitive themes.
- **Youth Worker as Translator:** Your role is to be attuned to the unspoken emotions that might be expressed through the comic visuals. Look for patterns, symbolism, and recurring motifs in a teen's work that might signify a deeper struggle.
- **Validating Emotions:** When a teen is ready to discuss their comic, start by acknowledging the emotions it conveys. „This scene feels really intense...it seems like your character is carrying a heavy burden.“ This validation lets them know their feelings are seen and understood.
- **Gently Connecting the Dots:** Only after building trust, carefully explore the parallels between the comic and the teen's life. „Your superhero seems to be battling alone...does that feel familiar at all?“ Open-ended questions encourage them to make their own connections without feeling pressured or exposed.

- **Recognizing Limits:** If a teen's comic reveals deep-rooted issues (trauma, self-harm, etc.), your primary role is to provide emotional support and connect them to professional help. Have resources ready (counsellor contacts, hotlines) and know your organization's reporting protocols.

Activity: Analysing Comic Emotions

Materials:

Copies of a comic strip with complex emotions (not created by the teens), drawing supplies.

Instructions:

- Distribute the comic strip and have youth workers analyse the emotions depicted through the visuals (body language, facial expressions, colour, etc.)
- Ask them to identify a specific panel that resonates with an emotion they have personally experienced.
- Have them draw a new panel, either mirroring the original emotion or changing it to a more positive expression.
- Discuss how these visual shifts can translate to their mentoring practice – looking for the unspoken emotions in teens' comics and ways to guide them towards positive reframing.

Important Note for Youth Workers

- **Confidentiality:** Respecting a teen's privacy is key. Before the program, clearly outline the limits of confidentiality – what information you're mandated to report and what they can share without fear of consequences.
- **Your Own Emotional Capacity:** Supporting teens through intense emotions can be draining. Ensure you have your own support systems in place (supervision, peer debriefing, etc.) to maintain your wellbeing.

Appreciating Cultural Diversity

Comics are a fantastic medium for showcasing the richness of different cultures! They blend visuals and text, allowing for a wide range of artistic styles and unique cultural perspectives.

- **Intentionality is Key:** As a youth worker, be deliberate about fostering a truly inclusive exhibition atmosphere. Beforehand, discuss with your teens the importance of respecting diverse viewpoints and artistic styles.
- **Youth-Led Exploration:** Encourage teens to create comics about their own cultural experiences – festivals, traditions, daily life, etc. These works become a valuable resource for educating their peers and promoting understanding.

- **Celebrating Inclusion:** Comics offer a powerful voice to marginalized groups, allowing them to express their lived experiences in a way that transcends language barriers. Proudly display these works prominently, validating these narratives.
- **Beyond Display:** Facilitate deeper engagement with culturally diverse comics. Consider these activities:
 - **Guided Viewing:** Prepare discussion questions for teens to use as they view comics from different cultures. (e.g., „What symbols or visual motifs stand out to you?“, „How does this comic make you feel? Why?“)
 - **Artist Interviews:** If possible, invite the creators of multicultural comics to speak about their work and take questions from the audience.
 - **Shared Reflection:** Lead a group discussion about the impact these works had on participants. Did it challenge their assumptions? Build empathy? Spark curiosity?

Sources of Additional Information

Visual Narrative Comprehension: Universal or Not?: This paper examines the complexity of comprehending and creating visual narratives like comics, considering cross-cultural and developmental perspectives. It highlights the need for exposure and practice in understanding visual languages in comics, suggesting that visual narratives are not as universally transparent as often assumed ([Cohn, 2019](#)).

The Potential of Comics in Science Communication: This review highlights the cognitive mechanisms underlying the effects of visual narratives in science education and communication. It emphasizes the role of comics in making scientific subjects accessible and engaging for a wider audience ([Farinella, 2018](#)).

A Novel Graphic Medicine Curriculum for Resident Physicians: This study discusses a curriculum that uses comics to promote effective communication and professionalism in healthcare, focusing on empathy, compassion, and cultural competency. The curriculum integrates comics and narrative medicine to engage residents in understanding patient experiences ([Ronan & Czerwiec, 2020](#)).

Twelve Tips to Promote a Feedback Culture with a Growth Mind-set: This article provides tips for fostering a learning culture that emphasizes constructive feedback and a growth mindset. It offers strategies to enhance feedback culture in educational settings, relevant for giving and receiving feedback in the exhibition context ([Ramani et al., 2019](#)).

Comic-Based Visual Narratives in Shaping Mass Culture Values: This paper explores how comics as visual narratives shape the values of mass culture. It discusses the role of comics in forming narratives and influencing society's perception of reality, relevant to appreciating cultural differences in comics ([Bhat, 2020](#)).

Feedback Cultures, Histories and Literacies: International Postgraduate Students' Experiences: This study highlights the influence of cultural and context-shaped histories on students' feedback literacies. It emphasizes the need for understanding diverse feedback literacies and developing intercultural feedback competencies, pertinent for modules focusing on cultural competencies ([Rovagnati et al., 2021](#)).

Summary

The aim of this training was to provide youth workers and trainers with basic knowledge about the use of digital storytelling and the comic design approach as a means of overcoming challenges and strengthening the self-confidence of young people. With this newfound knowledge, you will be able to support and empower young people to overcome the fear of failure, change the way they view mistakes in life and help them cope with the effects of defeat.

From confronting their own fears and trying to overcome them by creating their first comic strip, to personal growth in comics and celebrating their own development and growth in the form of their own Comic Exhibition and Storytelling Showcase, the training showed in 10 different modules the individual steps of how young people can learn to deal with their fears through the art of comic drawing.

We hope we were able to support you with this training programme to help young people overcome their fears.



Other Recommended Resources

About Failure

[Flipping Failure – Build resilience in the face of academic challenges. \(mit. edu\)](#)

<https://www.pixton.com/comics>

About Art

[MoMA | MoMA Learning](#)

About Comics

[Home – MakingComics.com](#)

[How To Draw Comics | Free Learning](#)

[How to Make Comics: Where Do You Begin? | Magazine | MoMA](#)

[Comics Lists | CBR](#)

[How To Be Creative – Gapingvoid](#)

[Comics – The Washington Post](#)

[Appeal2020CaraBeanWEB-1.pdf](#)

Digital Environments to share your work and ask questions

[Making Comics | San Diego CA | Facebook](#)

[How to Make a Comic Book MOOC Subreddit](#)

[ArtStation - All Channels](#)

Exercises

[Daily Challenge – MakingComics.com](#)

[OWCW \(cartoonstudies.org\)](#)

Podcasts

[Make It Then Tell Everybody | How artists do what they do](#)

[Podcast \(comicsforbeginners.com\)](#)

[New Tab \(comicsexperience.com\)](#)

YouTube Videos

[This is How to Overcome Your Fear of Failure](#)

[Möbius | The Infinite Universe Of A Genius](#)

APPENDIX

Modules and Related Competencies

Module 1 | Unmasking Fear: A Comic Perspective

Related Competencies:

Understanding Fear of Failure, Self-awareness

Module 2 | Narratives that Shape Us

Related Competencies:

Positive mindset/Thinking and reframing, Growth and Positive Mindset, Managing Expectations

Module 3 | Crafting Personal Triumphs: A Comic Journey

Related Competencies:

Creativity and Artistic expression, Storytelling and Comic Design, Digital Literacy

Module 4 | Resilience Rewritten:

Storytelling Techniques for Triumph

Related Competencies:

Perseverance and Resilience, Problem-solving, Goal-setting

Module 5 | Heroes Among Us:

Drawing Inspiration from Comic Characters

Related Competencies:

Positive mindset/Thinking and reframing, Growth and Positive Mindset

Module 6 | United We Stand: Overcoming Challenges Together

Related Competencies:

Feedback Dynamics, Supportive and Collaborative Mindset,
Seeking Support

Module 7 | Transformative Arcs: Personal Growth in Comics

Related Competencies:

Self-awareness, Growth and Positive Mindset, Adaptability

Module 8 | Visualizing Success: Your Future in a Comic Strip

Related Competencies:

Goal-setting, Adaptability, Stress Management

Module 9 | Reflecting on Progress through Comics

Related Competencies:

Openness and Reflective Practice, Self-awareness,
Self-compassion and Ethical Reasoning

Module 10 | Celebrating Growth:**A Comic Exhibition and Storytelling Showcase**

Related Competencies:

Feedback Dynamics, Seeking Support, Knowledge about Comic Design
and Digital Storytelling

Organisations involved

Project Partners

Ruse Industrial Association (RIA) is a regional representative of the Bulgarian Industrial Association (BIA) in Ruse city. BIA is a nationally recognized organisation of employers and participates with its representatives in the operation of all national consultative councils and supervisory and managing bodies of state public institutions.

Youthfully Yours SK is a non-governmental organisation located in the eastern part of Slovakia. We would like to see ambitious and competent young people eager to benefit their community in our region. To achieve that, we feel determined to advance young people's competencies, empower a sense of initiative and social responsibility, and promote active citizenship, social inclusion and intercultural dialogue among young people from Eastern Slovakia.

Smart Idea is a private enterprise established in 2017. The company is developing and implementing innovative methodologies and tools for education, as well as digitalization of educational products and processes. Nevertheless, the company is very young, still, people involved in the project has long years of experience in education, development of training courses and curricula, implementation of self-evaluation, programming of educational software and managing large scale projects in the education sector all across the Balkans

Flexskill is an education-based company committed to innovation and excellence in education and training. Flexskill focuses on courses in management and innovations in education tailored to meet the future needs of the educational sector. They offer training programs specifically for educational institutions, schools, learning centers, SMEs and NGOs that want to learn how to manage educational projects more effectively and develop a culture of quality improvement at all levels. Flexskill's mission is to provide innovative tools and methods for training to promote lifelong learning and develop new skills needed in a fast-changing educational environment. The company offers courses on applying the non-formal education approach and designing educational programs using innovative didactic methods, courses on facilitation of learning processes in an online environment, graphic facilitation, and courses on applying project management systems in education.

Innovative Education Center (IEC Austria) was established in Vienna in 2018 by a group of experienced youth workers and international consultants. The IEC Austria team aims to develop projects, training courses, and non-formal and hands-on learning activities to support and improve the use of sport, music, and art as a tool for a healthy life, active citizenship, empowerment, social inclusion, mutual understanding, entrepreneurial development, and leadership. IEC Austria activities and training aim to encourage, challenge, inspire and empower the participants to develop leadership skills and personal capacity to enhance their employability and entrepreneurship.

iserundschmidt GmbH (IUS) is a company specialising in science and knowledge communication research in Germany. The company is involved in and coordinates several Erasmus plus and Horizon 2020 projects. It is highly experienced in public engagement with science processes and focuses on citizen engagement. IUS was part of the German Physical Society (DPG) press department, which was the German Ministry for Education press department for over ten years. It has supported Research and the German Science Community in the Public Understanding of Science and Humanities (PUSH). IUS's mission is to bring knowledge, communication, and education to the context of culture. They have extensive experience in education, youth and senior projects, IT services, and online & digital media. They have also created many science festivals and shows and produced high-quality print and digital media, including scientific and educational social media platforms.

Project Partners



iserundschmidt GmbH
Germany



Rouse industrial association
Union of Rouse business

Ruse Industrial Association
Bulgaria



Youthfully Yours SK
Slovakia



SMART IDEA
Slovenia



Flexskill
Slovakia

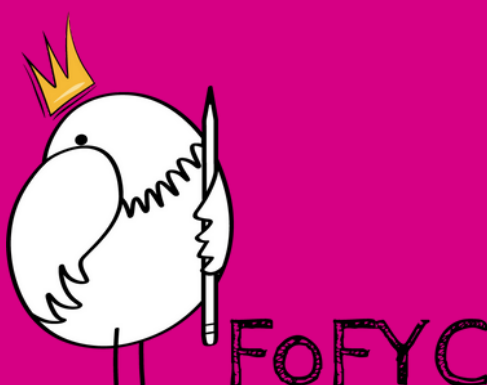


Innovative Education Center
Austria

Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them.

This document is for electronic use only. Please do not print.

© 2024 – This work is licensed under a [CC BY-SA 4.0](https://creativecommons.org/licenses/by-sa/4.0/) licence.



Co-funded by
the European Union