

## Climb It Up Good Practices

# Handbook

**Climbing for Social Inclusion & Diversity** 





# Co-funded by the European Union

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This Good Practices Handbook, serving as Deliverable 2.1, has been crafted within the framework of the Erasmus+ Sport Project titled **"Climb It Up: Climbing for Social Inclusion & Diversity"** (Project ID: 101132956). The project is a collaborative effort involving six partners from five countries:

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KAMALEONTE
DEFOIN
IEC
EPOS FILIS



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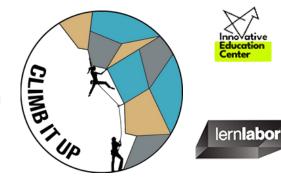
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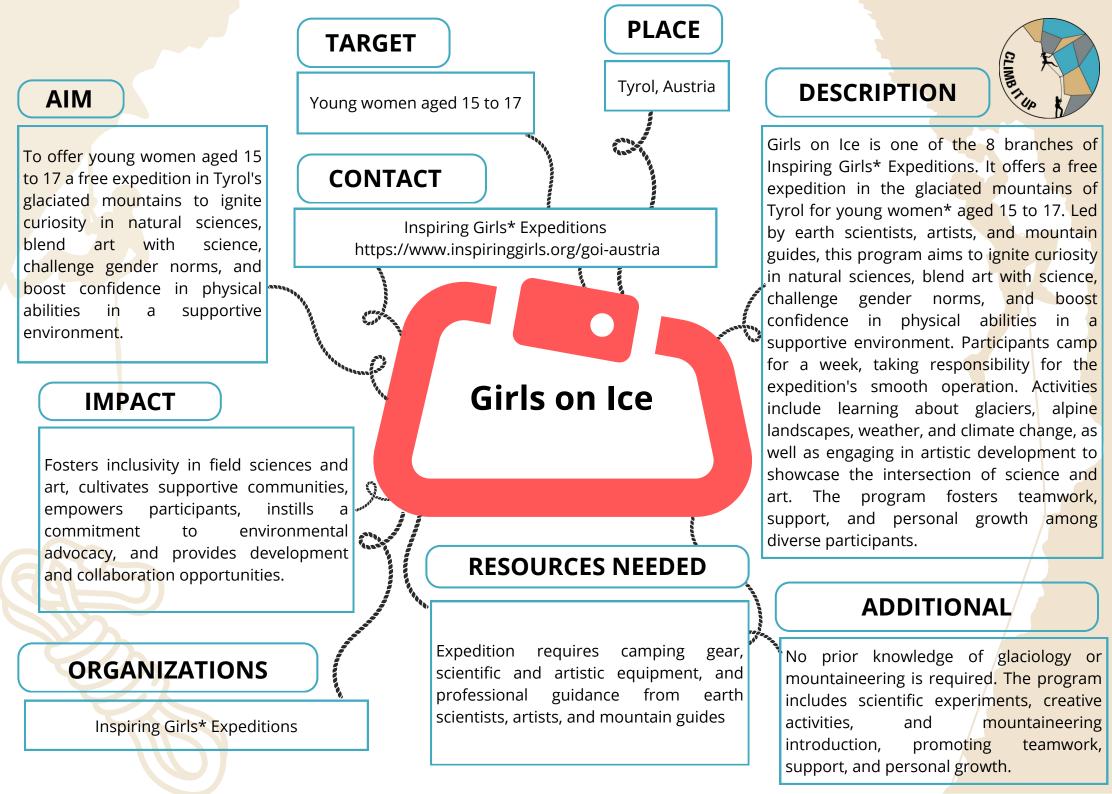
## Introduction

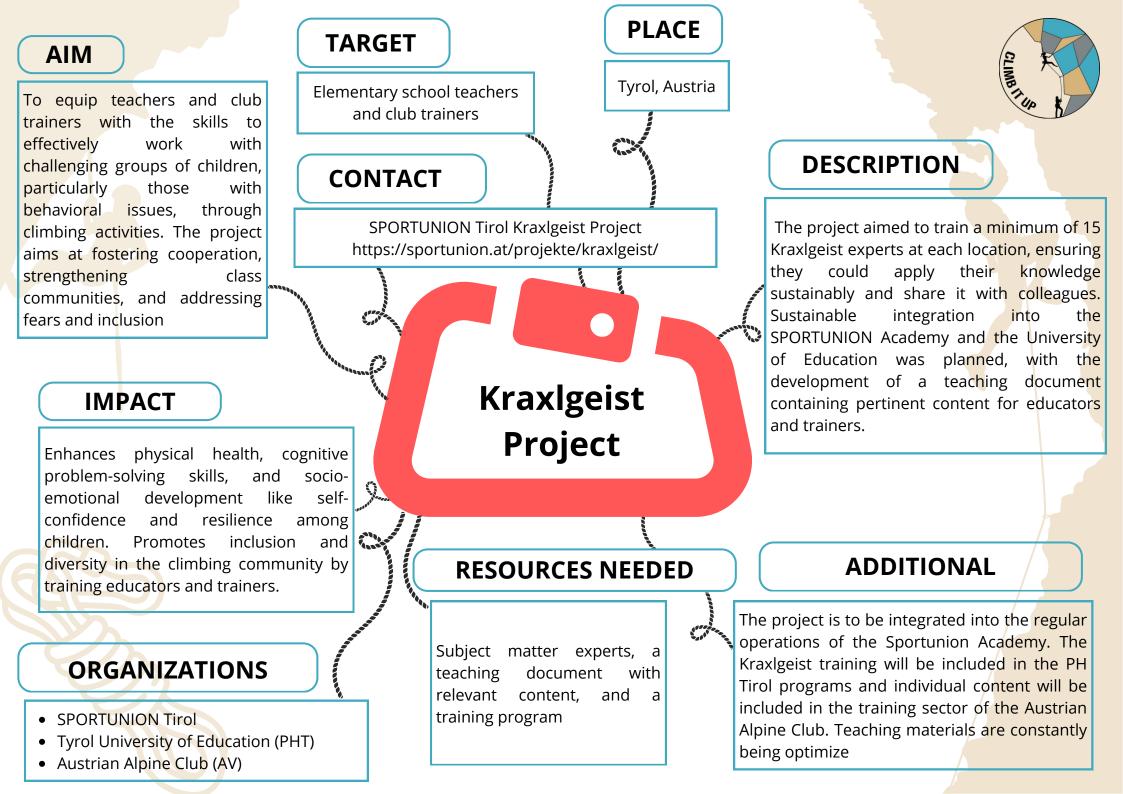
This **Good Practices Handbook** has been developed in the context of the project **"Climb it Up: Climbing for Social Inclusion and Diversity"**. Climb it Up is a 24-month project co-funded by the Erasmus+ KA2 Cooperation Partnership in the field of Sports and it aims to promote social inclusion and diversity in and through climbing. It also seeks to foster social and intercultural competences, essential for active participation in democratic life, social and civic engagement and to encourage participation in healthy sport activities.

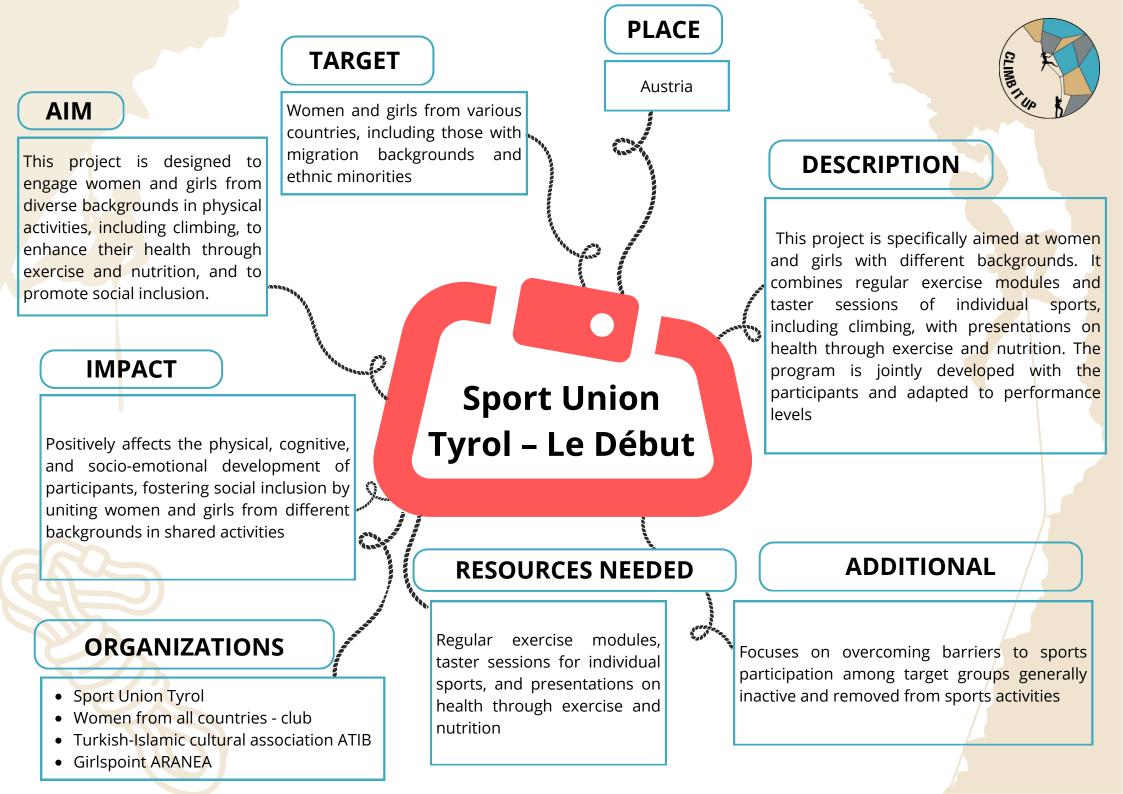
**Twenty practices are collected in this Handbook**, coming from the five countries belonging to the project consortium (Greece, Italy, Spain, Germany and Austria). Each practice has been carefully selected to illustrate how climbing can overcome social, cultural and physical barriers, uniting people and promoting inclusion and well-being of those who practice it.

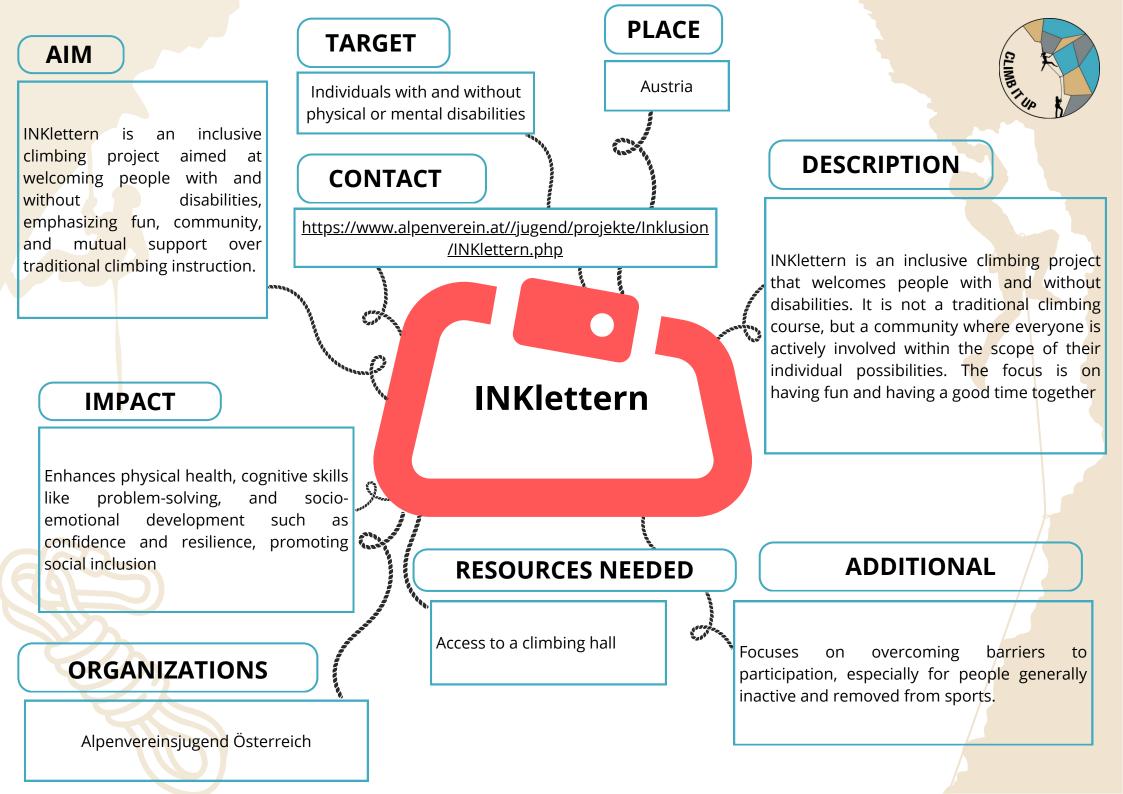
Climbing, in its many forms - from bouldering to rock and ice climbing - reveals itself not only as a physically stimulating activity but also as a means of strengthening self-confidence, resilience and teamwork. The practices collected in this handbook wants to underline the transformative impact that climbing may have on individuals and communities. From projects that aim to reintegrate people in vulnerable situations, to initiatives that facilitate interaction between different cultures, climbing appears as a bridge towards inclusion. Through these pages, **we want to offer an inspiring guide** for organizations, associations and individuals interested in using climbing as a tool for social inclusion. On the one hand, we want to highlight climbing as an inclusive activity accessible to all, on the other, provide inputs to replicate and adapt these good practices in different contexts. The importance of accessibility and adaptability is emphasized in every practice, ensuring that climbing can be enjoyed by people with different needs, regardless of their physical, social or economic conditions.











# CLIMBITS **GERMANY**



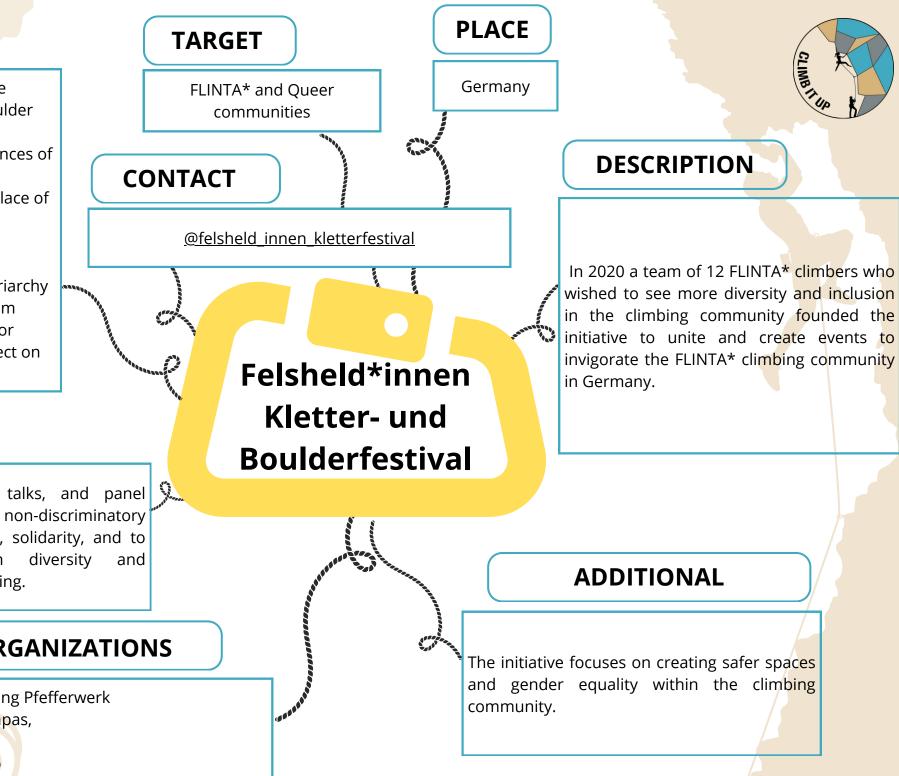
- More queer & diverse visibility in Berlin Boulder centers
- to exchange experiences of marginalization
- non-discriminatory place of empowerment and solidarity
- for people who are discriminated by patriarchy and affected by sexism
- to raise awareness for everyone and to reflect on these issues

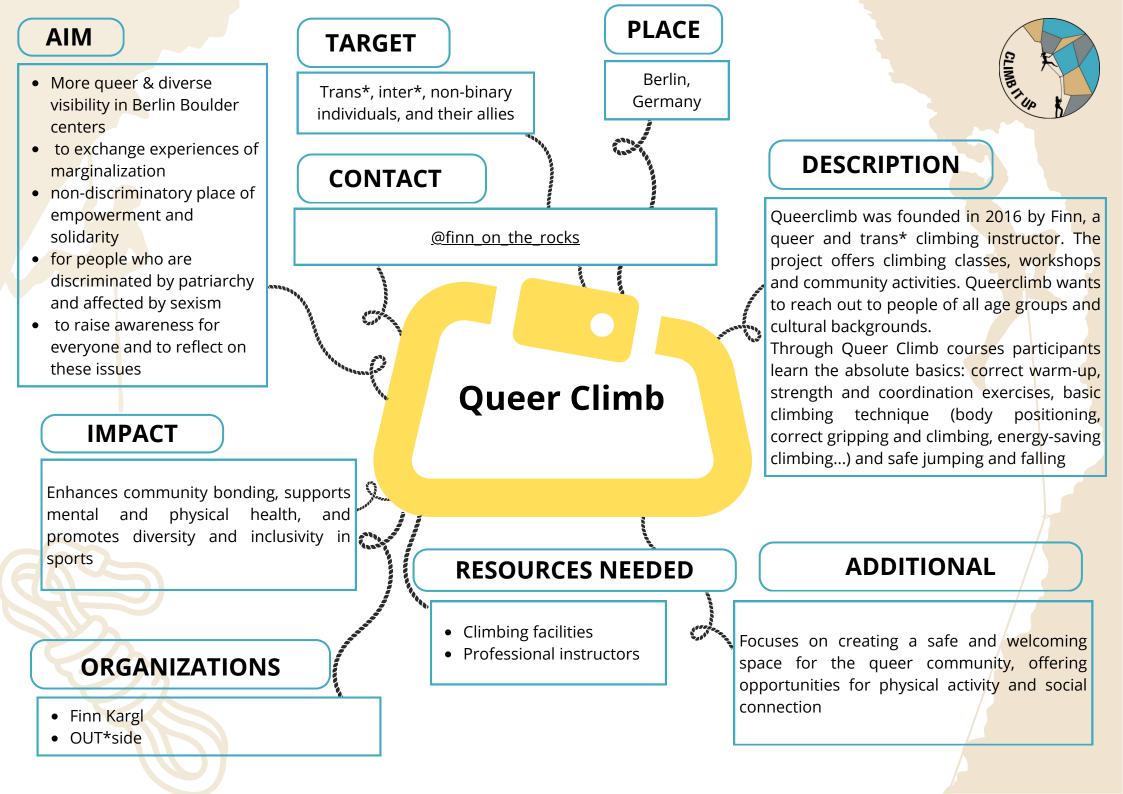
#### IMPACT

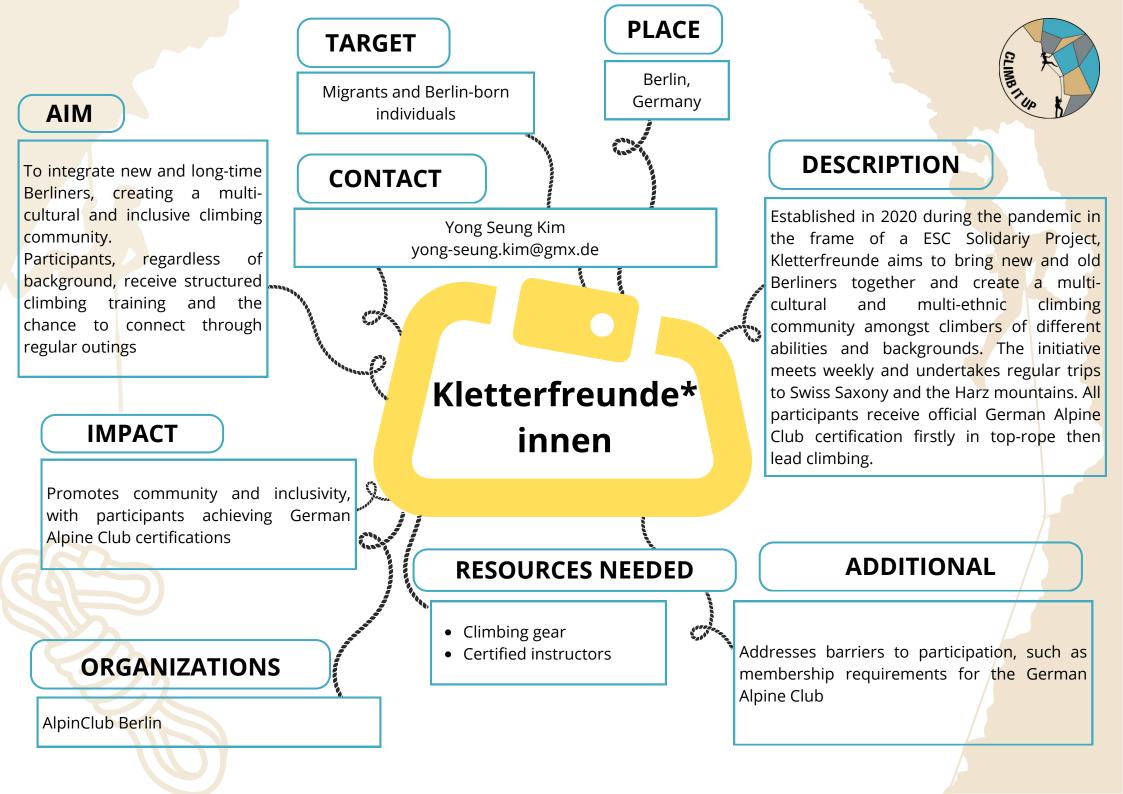
Organizes workshops, talks, and panel discussions to foster a non-discriminatory place of empowerment, solidarity, and to awareness diversity and raise on intersectionality in climbing.

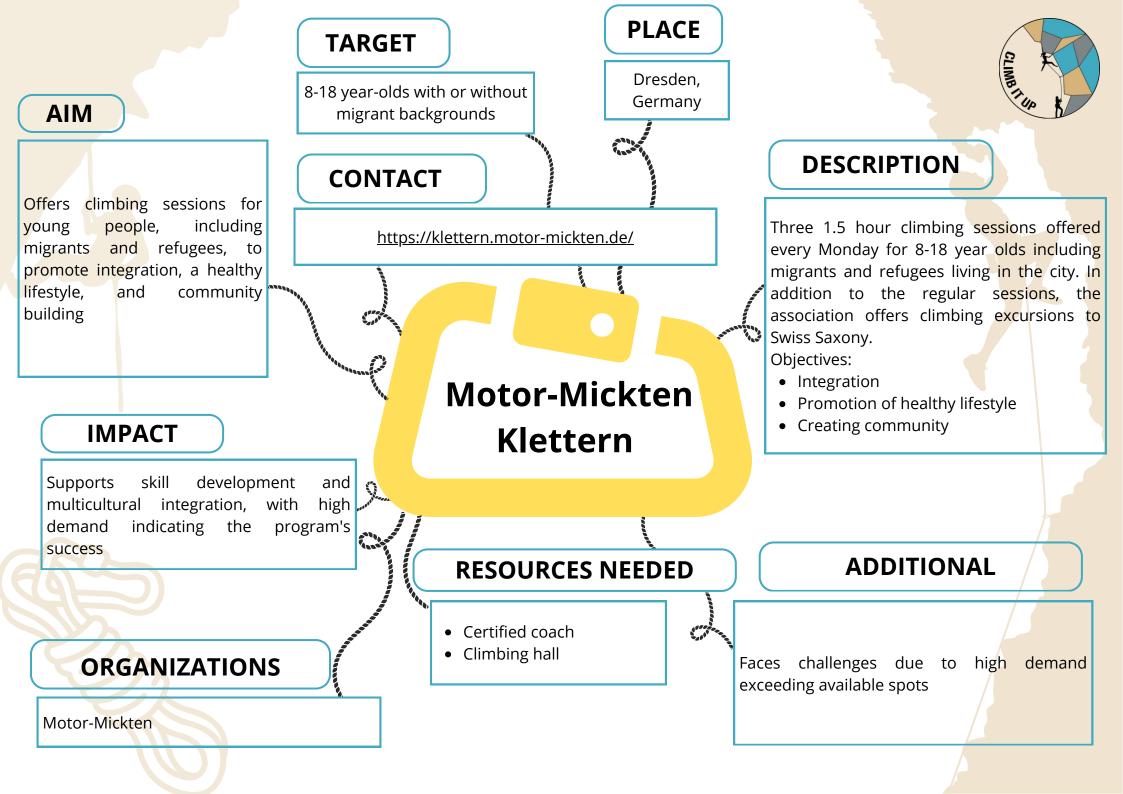
#### ORGANIZATIONS

- Stiftung Pfefferwerk
- Tzampas,
- Petzl
- Skalo

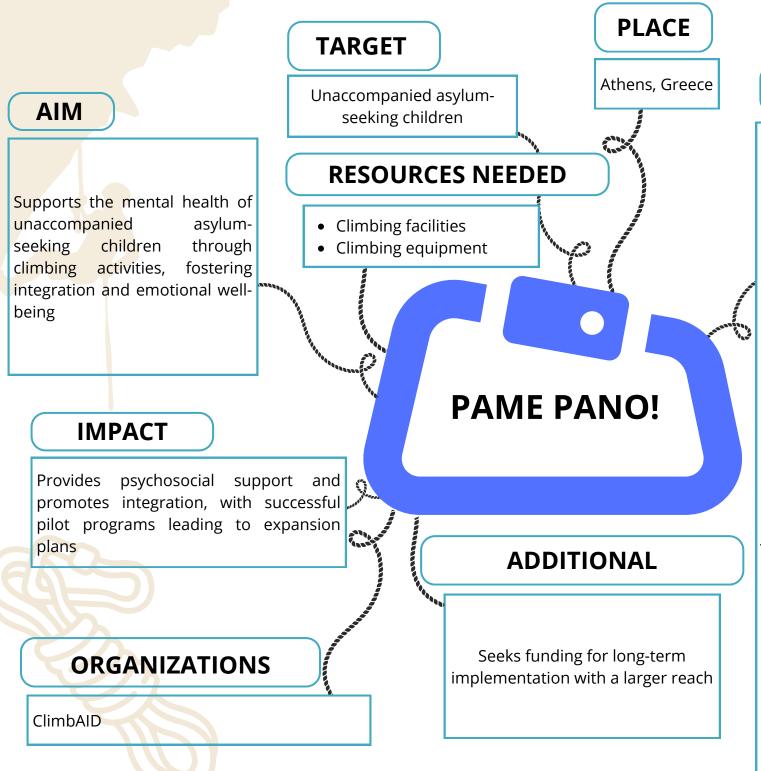










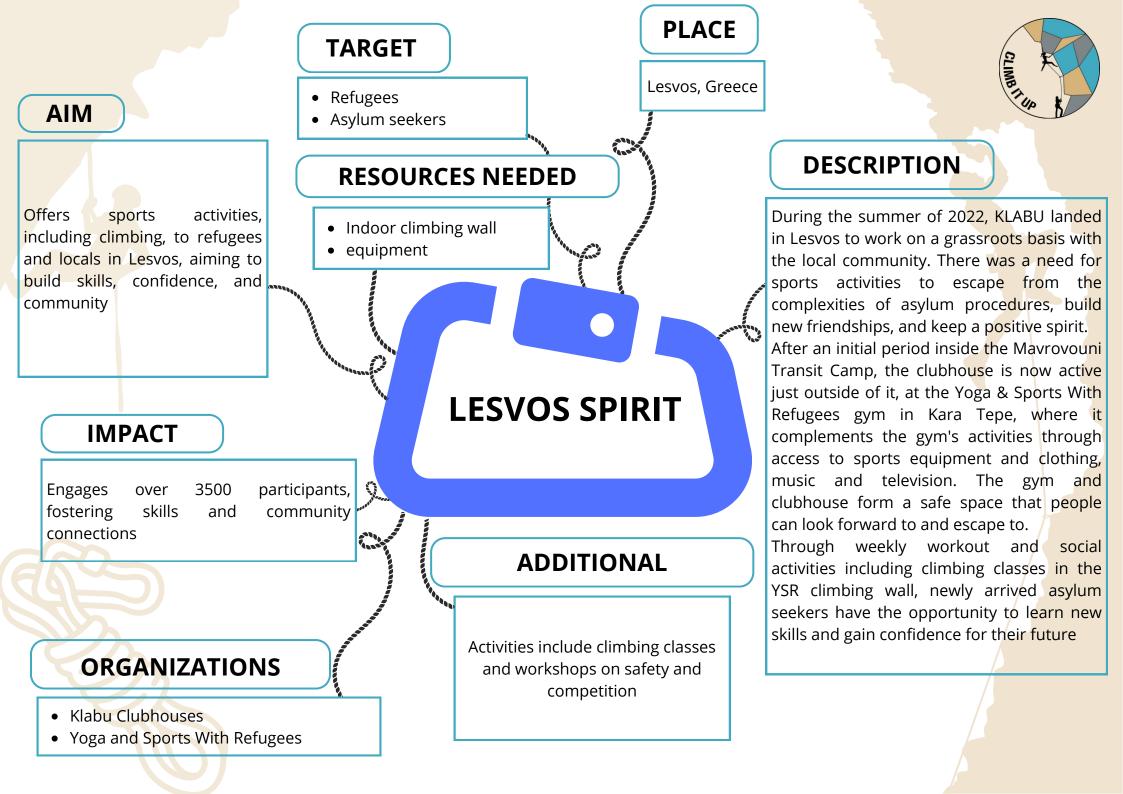


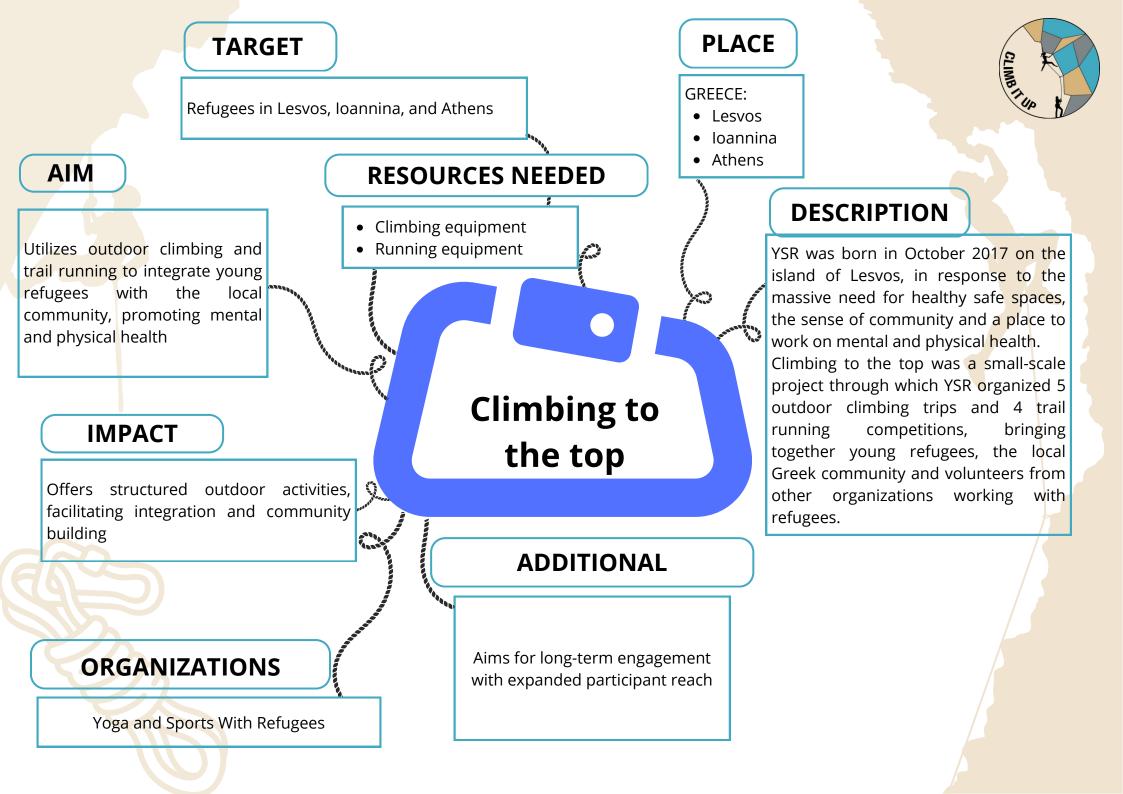
**DESCRIPTION** 

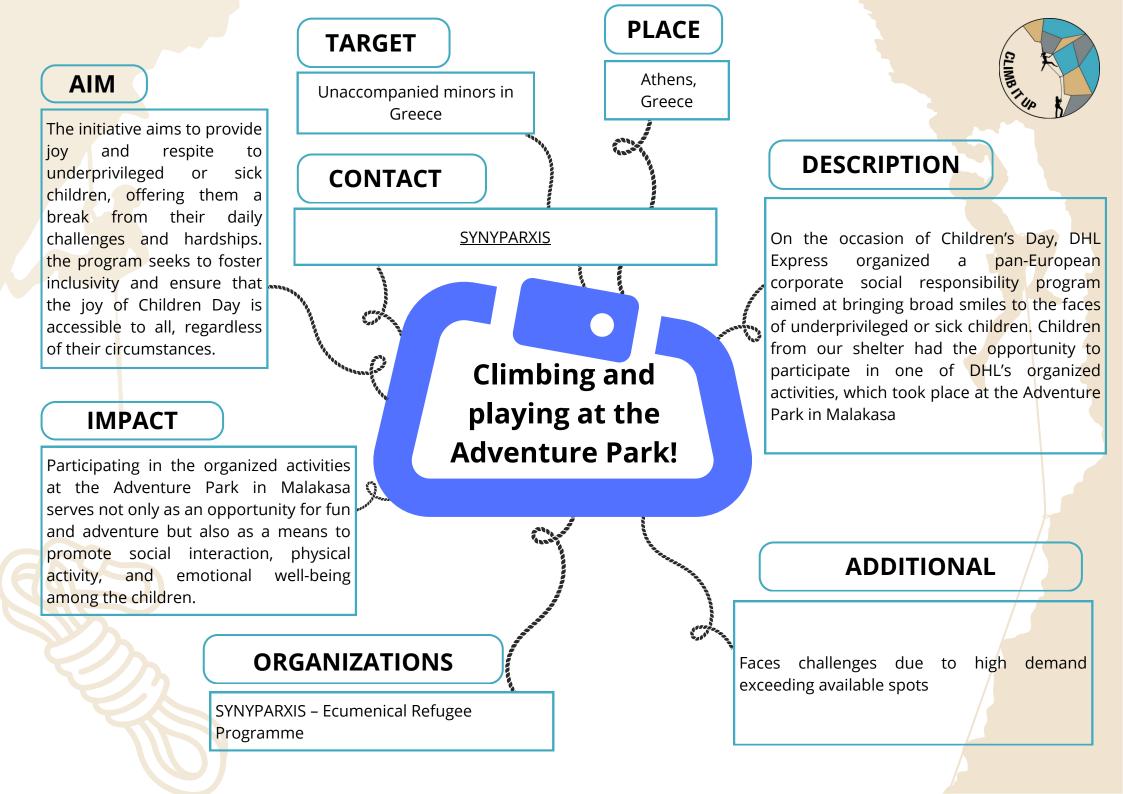


PamePano! provided cooperative and experiential learning through climbingrelated activities delivered by a professional climbing therapist. The programme health supported the mental of unaccompanied asylum seeking children, addressing issues like depression, anxiety, and trauma while encouraging integration with the host community.

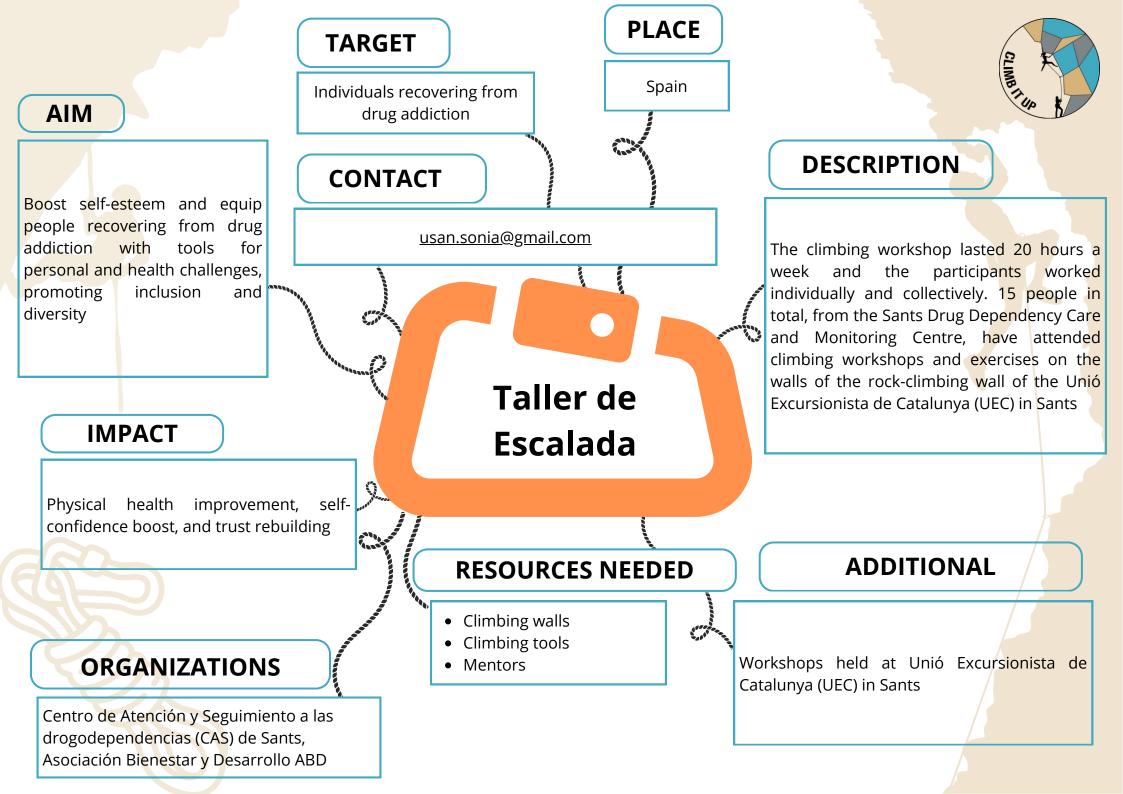
ClimbAID arrived in Greece in 2020, with the launch of a successful pilot programme for unaccompanied refugee children, which provides cooperative and experiential learning through climbing-focused activities aimed at improving the psychosocial wellbeing of beneficiaries, while fostering their social inclusion in the local community. The pilot programme took place throughout July 2020, engaging a group of 22 adolescents residing in different reception shelters in Athens. The program took place at partner gyms, located in areas of Athens easily accessible by public transport for the beneficiaries from their residence shelters. pilot programme has yielded The impressive results thus far and ClimbAID is now seeking funding to launch long-term program in Greece, with a target of reaching 140 participants.

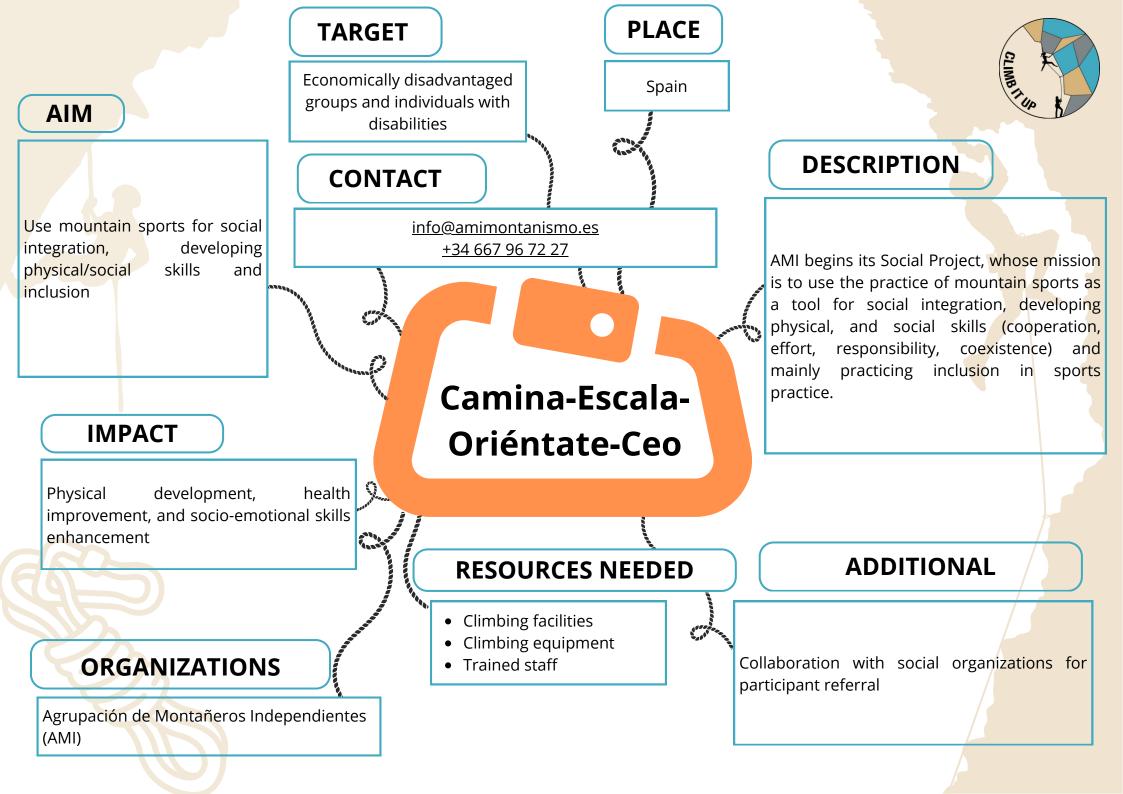




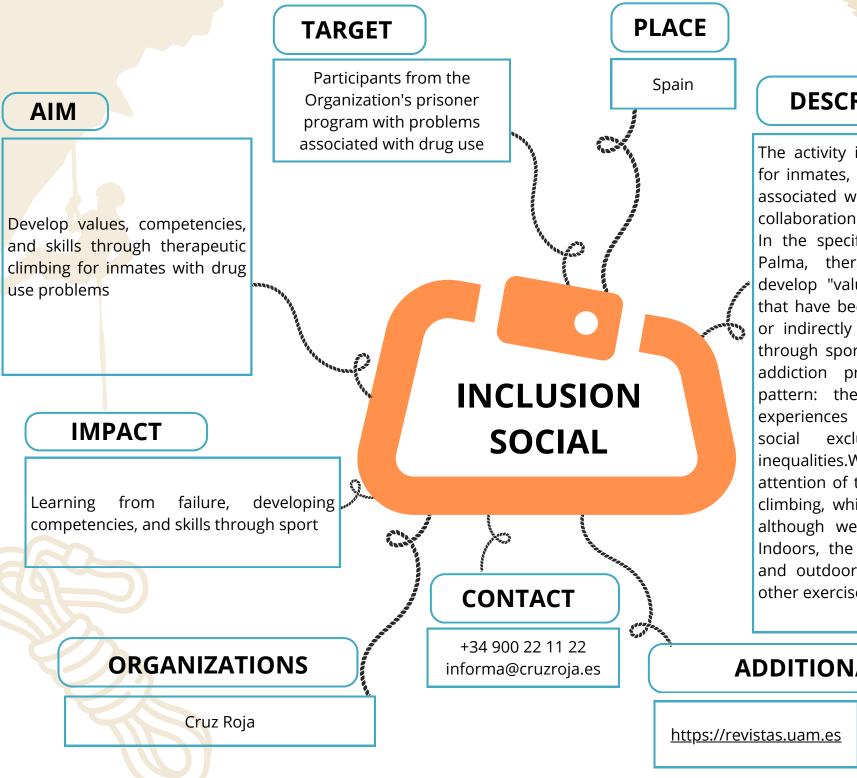










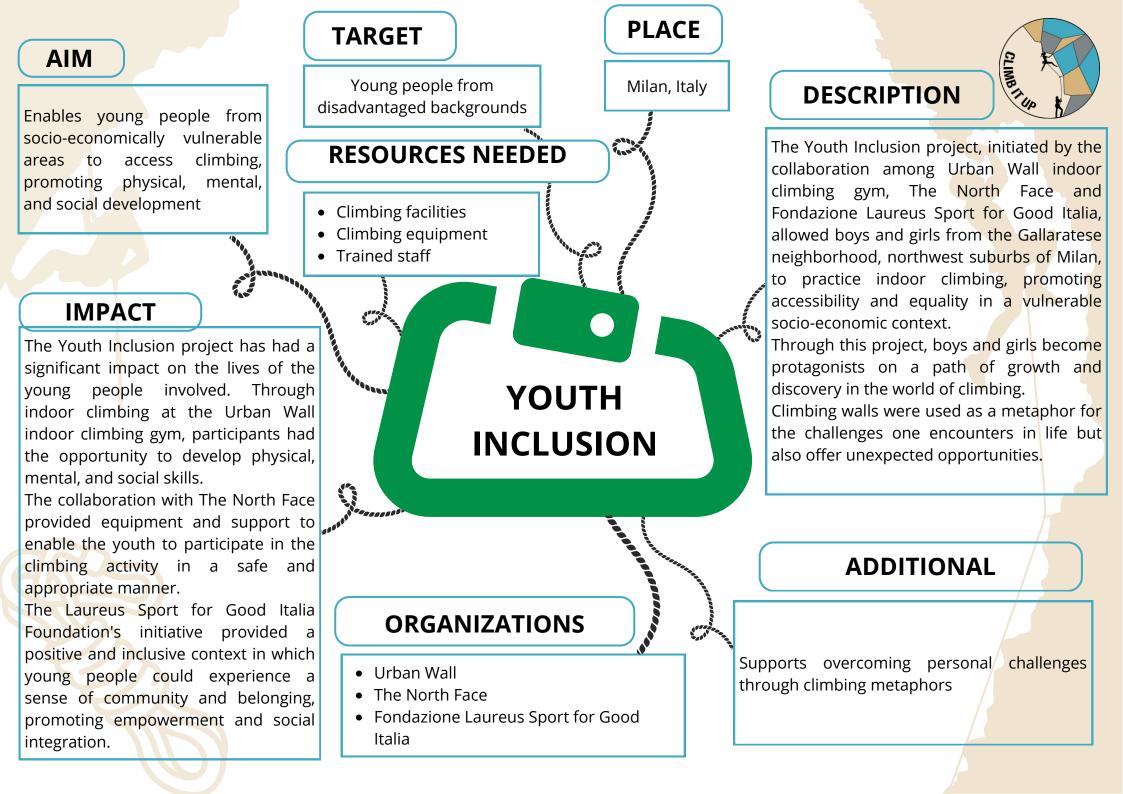


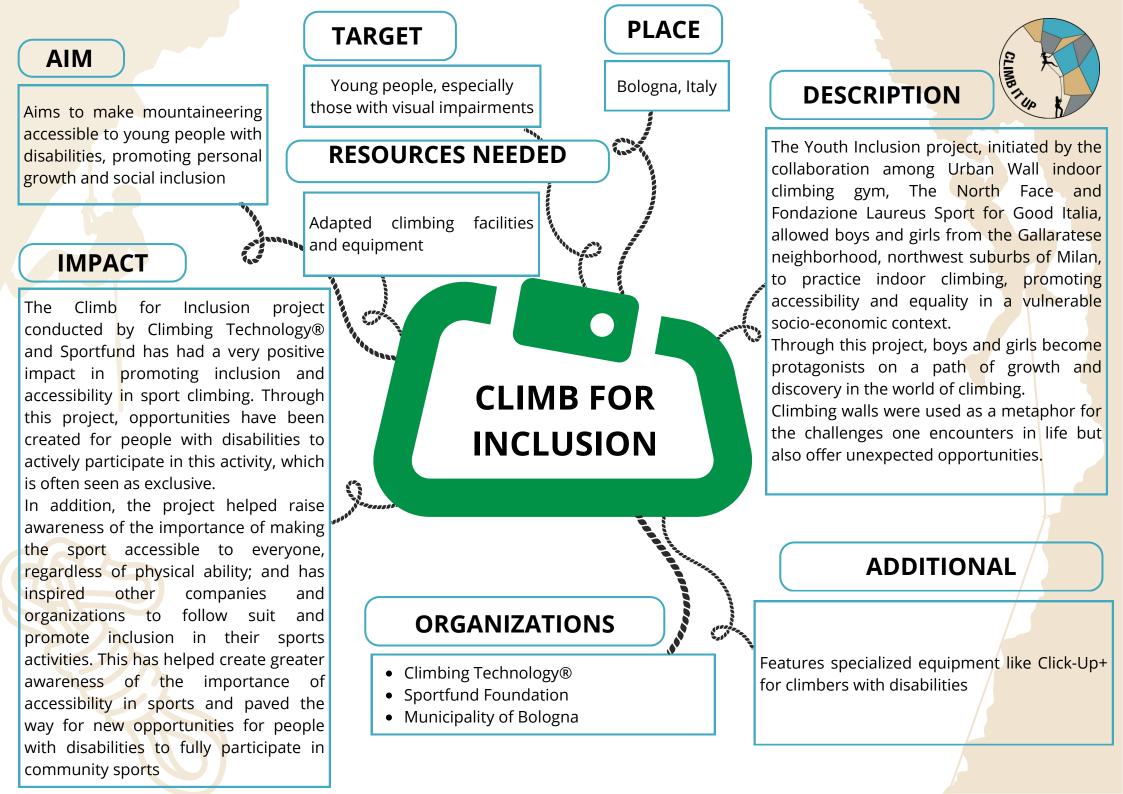
LIMBIL **DESCRIPTION** 

The activity is framed under the program for inmates, and specifically with problems associated with drug use, is carried out in collaboration with the Es Cau climbing wall. In the specific case of the Red Cross in Palma, therapeutic climbing serves to develop "values, competencies and skills" that have been left aside, and that directly or indirectly can continue to be acquired through sport. The profile of inmates with addiction problems tends to share a pattern: they have had traumatic life experiences and/or are in situations of exclusion and socioeconomic inequalities.What most attracts the attention of the participants is the outdoor climbing, which is done outdoors on rock, although we work with both modalities. Indoors, the technique is practiced more, and outdoors it is taken to practice and other exercises are performed.

#### **ADDITIONAL**





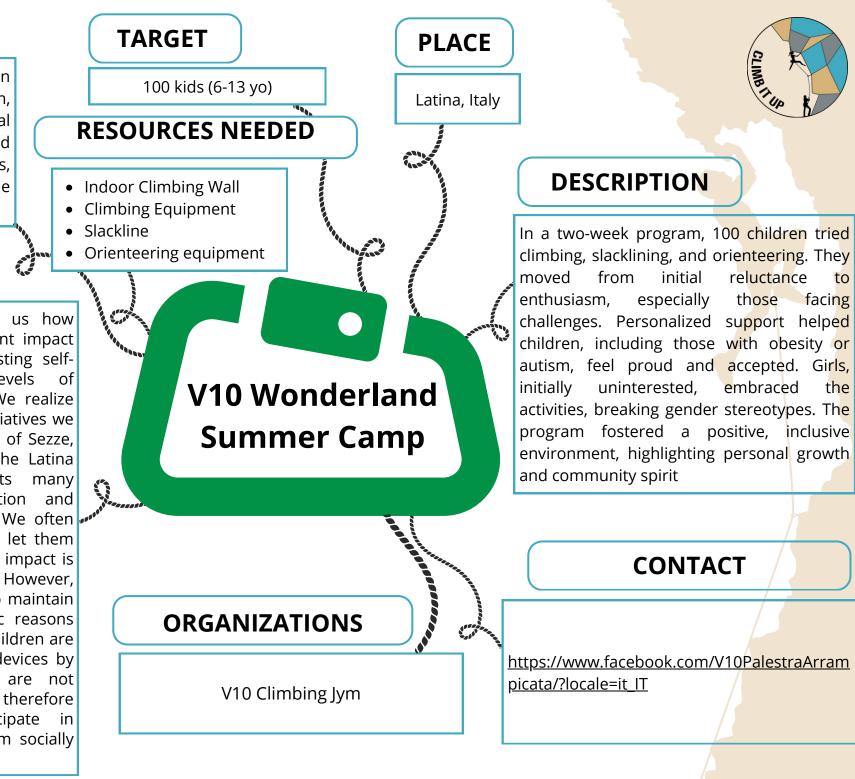




The aim was to create an for opportunity interaction, well-being, initial and an to climbing approach and outdoor sports activities, outlining the purpose of the practice

#### **IMPACT**

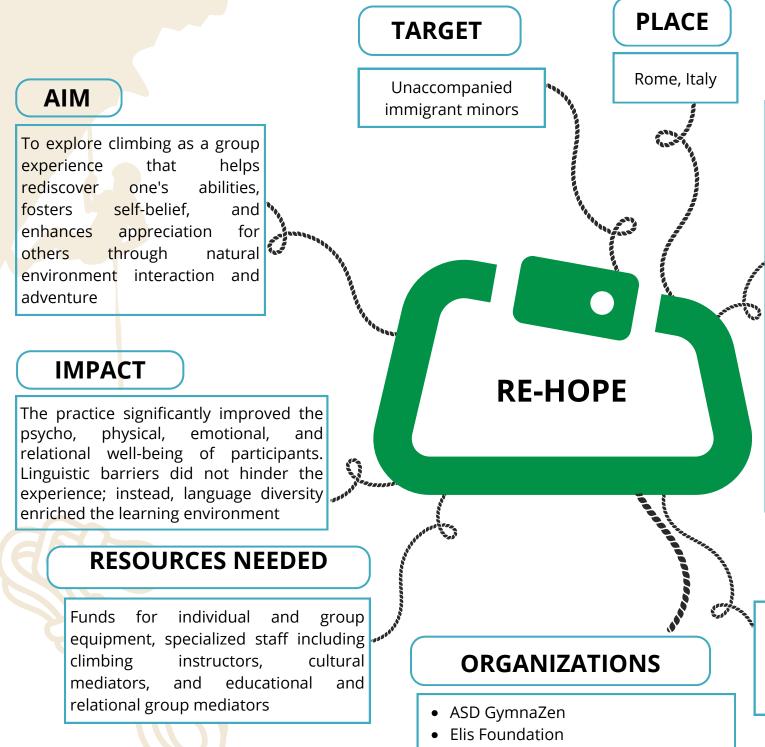
This project has proven to us how climbing can have a significant impact on children and youth, boosting selffostering esteem and levels of participation and inclusion. We realize this through other parallel initiatives we continue to pursue. The town of Sezze, located on the outskirts of the Latina province, generally presents many challenges in the integration and motivation of young people. We often decide to have open days to let them experience our discipline. The impact is very strong and participatory. However, we realize that it is difficult to maintain follow-up, both for economic reasons and because many of these children are somewhat left to their own devices by their families, as if they are not supported in their growth and therefore not encouraged to participate in activities that could help them socially integrate.



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### DESCRIPTION

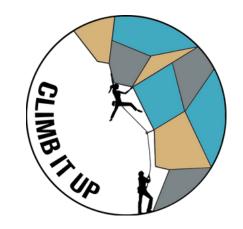


This initiative illustrates how sports, particularly climbing, can serve as powerful vehicles for social inclusion, emotional growth, and community building. Through this practice, participants not only conquered physical heights but also made significant strides in their personal development and integration into a new community.

Climbing transcends traditional sport boundaries, acting as a discipline and thought style where experiences can become metaphors and learning sources beyond the mountain. It develops selfawareness, emotion, thought organization, and adaptability to new and challenging situations, equipping participants with life skill

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